

Little Explorers Day Nursery

Queens Hospital, Rom Valley Way, ROMFORD, RM7 0AG



Inspection date	1 November 2017
Previous inspection date	28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is bright, welcoming and stimulating. Staff provide an exciting and challenging environment for children.
- Managers and leaders ensure adults working with children are safe to do so. They have strong selection, induction and vetting processes in place for new staff.
- Children make good progress from their starting points. Staff use their observations and assessments of children's play effectively to help identify the next steps in their development.
- Staff work closely with parents and provide sensitive and flexible settling-in arrangements. They gather good information from parents about children's individual needs when they first start. Parents speak highly of the care their children receive.
- Staff develop caring attachments with children. Children chat confidently with staff, and are happy as they play. They behave well.
- Children play in a clean and safe environment. Risk assessments ensure children's safety is a high priority.

It is not yet outstanding because:

- Leaders and managers do not precisely evaluate the quality of teaching to identify areas for professional development to help raise practice to the highest levels.
- On occasions, staff do not adapt routines to meet the needs of children at different stages of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of teaching to identify areas for professional development and enhance the quality of practice even further
- ensure daily routines meet the needs of all children, supporting their different stages of learning.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the deputy manager at appropriate times during the inspection.
- The inspector looked at children's progress records, planning documentation, evidence of the suitability of staff and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the deputy manager and assessed the impact of teaching on children's learning.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

Overall, managers show a strong commitment to continuing to evaluate and improve the provision. Self-evaluation is accurate in identifying areas for development. Managers offer good support for staff to continue to develop their skills. Safeguarding is effective. Staff have a good knowledge of child protection. They know what to be aware of and the procedures to follow should a child be at risk of harm. The managers and staff regularly monitor the progress of individual children. They identify any gaps in children's learning and address these quickly. Staff have good working relationships with other early years professionals, to provide consistent care and education for children.

Quality of teaching, learning and assessment is good

Staff work together well. They ensure that all children take part in planned activities and learning experiences that match their learning needs and motivate and stimulate their development. The quality of teaching is good. Staff help children to learn early mathematics skills. For example, they use mathematical language, such as 'longer' and 'shorter' and encourage the younger children to count as they make a play dough cat. Staff focus sharply on developing children's communication and language skills, such as through stories, songs and rhymes. For example, they often model and repeat words and use appropriate questioning to extend children's thinking. Staff promote children's creativity in a range of ways. Children show their curiosity as they experiment with different textures. They use their hands and fingers to explore 'slime', investigating the way it feels.

Personal development, behaviour and welfare are good

Children show they feel safe and secure in the welcoming, nurturing environment. Staff are kind, caring and friendly, and their warm interactions help children to settle quickly. Staff act as strong role models and they help children to share, take turns and behave well. Healthy lifestyles are promoted well through the nursery. For example, staff use discussions and stories to teach children about healthy eating. There are also several displays throughout the nursery to support healthy living. Staff promote equality and diversity effectively. They learn about festivals of different faiths, and the customs and beliefs of others. Children enjoy healthy meals and snacks, and all children engage in good hygiene practices.

Outcomes for children are good

Children are gaining good skills in preparation for the next stage in their learning and for school. For example, babies are inquisitive and enjoy exploring. Children are confident communicators and have strong, positive relationships. Their play helps them develop their literacy and mathematical skills. For example, children pretend to write appointments in the role-play hairdresser salon.

Setting details

Unique reference number	EY339177
Local authority	Havering
Inspection number	1092820
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	61
Name of registered person	Barking Havering and Redbridge University Hospitals Trust
Registered person unique reference number	RP910369
Date of previous inspection	28 May 2015
Telephone number	01708503820

Little Explorers Day Nursery registered in 2006. It is situated in Romford in the London Borough of Havering. The nursery is in receipt of funding for free early education to children aged two, three and four years. The nursery is open each weekday from 7am to 6pm, for 52 weeks a year. The provider employs 17 members of staff, 16 of whom hold appropriate early years qualifications to at least level 3.

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