

# Greenfields Nursery

1-3 Greenfield Street, Rawtenstall, Rossendale, BB4 8JW



## Inspection date

Previous inspection date

3 November 2017

6 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team works well to establish a good-quality service. Parents speak highly of the information shared with them and of the care and fun activities provided for children.
- Staff identify what children already know and can do when they first start at the setting. They use the information to plan activities that are well targeted to meet children's individual needs, supporting them to make good progress.
- There are very effective systems in place for the safe recruitment and induction of new staff and students. All staff have regular good-quality supervisions and yearly appraisals to keep standards of practice high.
- Children behave well and listen carefully, following the rules eagerly, which helps to effectively promote their personal, social and emotional well-being.
- Children are well cared for. The key-person system is effective and supports children to settle quickly. Children are happy and emotionally secure. Staff know them well and are attentive to their needs and interests.

### It is not yet outstanding because:

- Opportunities for all staff to receive feedback on their practice and set plans for further improvement are not fully established.
- Children's individual progress is monitored effectively; however, there is less emphasis on assessing groups of children in order to ensure that they make the best progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance arrangements to monitor staff performance, to give staff opportunities to receive feedback on their practice and set plans for further improvements.
- enhance good monitoring systems even further to ensure that there is a greater focus on assessing the progress of groups of children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Stephanie Davies

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend safeguarding training and are very secure in their understanding of what to do should they have a concern about a child. Policies and procedures are robust, regularly reviewed and evident in practice. Risk assessments are used to reduce hazards in the nursery and on outings. The provider and management have high expectations for children and staff and are enthusiastic in driving forward priorities for improvement. Staff make sure that all parents know how their children are progressing and what they can do to support home learning.

### Quality of teaching, learning and assessment is good

Staff purposely engage with children down at their level. This helps focus children's attention and helps their concentration. Children are keen to share ideas and experiences and contribute towards groups activities. Staff effectively support babies to develop their physical skills, holding younger babies' hands as they pull themselves up. Staff use good strategies to encourage children's communication skills. For example, during story time staff involve children in the story plot. They ask effective questions which capture children's attention and help ensure that they are keen to listen and join in. Staff use every opportunity to extend children's mathematical skills and understanding.

### Personal development, behaviour and welfare are good

Children are provided with a range of ways to understand the world around them. For example, they visit local shops and go on nature walks. Children thoroughly enjoy playing outside and practise their physical skills with growing confidence. They develop a growing awareness of how to play safely. For example, they negotiate safe pathways with wheeled toys, being mindful of the needs of other children who are playing nearby. Staff help children understand how to take turns and share. Children of all ages are motivated to independently undertake care routines, such as handwashing and putting on their coats. Mealtimes are highly positive experiences. The exciting and varied lunch menu supports children's understanding of healthy eating and helps to develop their understanding of foods from other cultures.

### Outcomes for children are good

Children enjoy good relationships with staff and each other and develop good social skills. They are kind, helpful and eager to take part in activities and have a go. Children are active and independent learners and inquisitive to try new things. They develop confidence and high levels of self-esteem. Children enjoy planning their own play and learning, using toys and equipment creatively. Babies enjoy exploring their surroundings and learn new words as they play. All children, including those who have special educational needs and/or disabilities, acquire the skills and attitudes that promote future learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY376764
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1088062
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	70
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Greenfields Nursery Ltd
<b>Registered person unique reference number</b>	RP528166
<b>Date of previous inspection</b>	6 June 2014
<b>Telephone number</b>	01706 231848

Greenfields Nursery registered to a new owner in 2008. The nursery is open weekdays from 7.30am to 6pm for 51 weeks of the year. It is closed for Christmas and bank holidays. The nursery also offers before- and after-school care and a holiday club. There are 13 staff employed to work with the children. Of these, one holds an appropriate level 6 qualification and is an early years professional, 10 hold appropriate level 3 qualifications and two hold level 2. The nursery receives funding for the provision of free early years education for two-, three- and four-year-olds.

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