

Purple Panda Nursery

53 Norbury Crescent, LONDON, SW16 4JS



Inspection date

31 October 2017

Previous inspection date

10 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner has made great progress since the last inspection. He has evaluated his setting well and worked hard to ensure he now meets all requirements. For example, he supervises staff well and monitors their teaching regularly. This has helped to strengthen the quality of teaching. Outcomes for children are now good.
- Staff know their key children well. For example, they monitor children's progress through observations and assessments to help them plan suitable next steps and meet children's learning needs.
- The key-person system works effectively to help children to settle. For example, staff build strong relationships with parents and children through home visits, taking time to get to know children's home routines and interests. Staff follow a gentle settling-in process when children first start at the nursery to help them to feel secure and comfortable.

It is not yet outstanding because:

- Staff do not consistently consider ways to enable younger children to make independent choices in their play.
- Occasionally, some staff do not engage young children fully during changes between daily activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to further enable young children to make independent choices about their activities
- improve the organisation of the session to further strengthen staff interactions with children during routine changes.

Inspection activities

- The inspector observed staff and children playing.
- The inspector spoke to staff, children and parents.
- The inspector and the manager participated in a joint observation.
- The inspector reviewed a sample of relevant documentation.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

The owner has high expectations for staff and the children. He identifies opportunities to help staff to strengthen their teaching practice further. For example, staff recently attended training focusing on how to be an effective teacher. This has helped staff to consider different ways of teaching and planning activities that consistently support children's learning intentions to help them make good progress. Safeguarding is effective. The owner has an effective recruitment procedure to check that staff are suitable and have appropriate previous experience. Staff have a good understanding of the safeguarding policy and how to report child protection concerns to promote children's welfare. The owner and staff have strengthened their partnerships with parents and communicate children's progress and relevant information regularly.

Quality of teaching, learning and assessment is good

Staff help children to develop good communication and language skills. For example, they pretend to talk on the telephone with toddlers and repeat words to help them to build their vocabulary. With older children, they ask open-ended questions to help them communicate and share their ideas. Staff help babies to develop their physical coordination. For example, they encourage them to explore and use large construction pieces to start to learn how to build. Staff encourage older children to participate in games such as football to help them to develop their spatial awareness and ball skills. Staff help support children's interest in reading. For example, they use puppets to help two-year-olds engage with the story they are listening to. This helps to promote literacy development.

Personal development, behaviour and welfare are good

Staff praise children, which helps them to develop their confidence and self-esteem and promotes their well-being. Staff help children to behave well. For example, they remind older children about the routines and rules at the setting. With babies and young toddlers who are still learning to share and take turns, staff address any conflict immediately in a gentle way. They use distraction techniques to help encourage children to play amicably alongside each other. Staff help older children to learn about keeping themselves safe. For example, they explain to children what could happen if they do not sit on their chairs safely. Staff talk to older toddlers who are approaching the age of toilet training about what happens when they need to use the toilet. This helps to prepare them for the next stage of their health and self-care and promotes physical well-being.

Outcomes for children are good

Older children build good imaginative and physical skills. For example, they build and construct out of large boxes and climb inside, pretending they are 'spooky ghosts', having recently completed a Halloween topic. All children develop good language and listening skills. Older children are confident to express their ideas. Younger toddlers and babies use gesture and an increasing vocabulary to express their needs. All children are well prepared for their next stage of learning, including starting school.

Setting details

Unique reference number	EY463886
Local authority	Croydon
Inspection number	1079014
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	52
Name of registered person	Purple Panda Nurseries Limited
Registered person unique reference number	RP908375
Date of previous inspection	10 November 2016
Telephone number	02086798982

Purple Panda Nursery opened in 2013. The nursery is open from 7.30am to 6.30pm from Monday to Friday, 51 weeks a year. The nursery receives funding for free early years education places for children aged three and four years. There are 20 staff employed at the setting. Of these, one member of staff holds qualified teacher status, nine hold level 3 qualifications and five hold level 2 qualifications.

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