

Step By Step Nursery

1 Bridge Avenue, Hammersmith, London, W6 9JA



Inspection date

31 October 2017

Previous inspection date

9 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager and staff have worked hard to develop their skills and raise the quality of the provision. The manager and staff check all indoor and outdoor areas to ensure that they identify and minimise any potential hazards to keep children safe.
- Children are confident and happy. The manager has allocated key persons to support children and their families, which works well. Children settle in with the help of their key persons who support their emotional well-being.
- Staff use observations and assessments of children well. They review each child's progress and plan effectively for children that require additional help. Children make good progress from their starting points.
- Staff have good partnerships with parents. They have established effective systems for sharing information to ensure parents are aware of children's current learning, to enable them to build on their child's development at home.

It is not yet outstanding because:

- Staff do not give time for children to respond to questions to help them think and answer, to build on what they already know.
- The manager does not make enough use of the assessments made of children's progress to help identify how well groups of children are doing and to plan additional support for any gaps in their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to respond to and answer questions, to extend their thinking and language skills
- use information gathered about children's progress to help identify any gaps in groups of children's learning.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector had discussions with parents, examined samples of parents' written feedback and considered their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff have a good knowledge of the safeguarding procedures to help protect children's safety and welfare. They have a good understanding of the signs that would alert them to any concerns, and the action to take. The manager uses suitable recruitment and vetting processes to help ensure children's welfare and well-being. Staff receive regular supervision, appraisal and training that support them to understand their roles. The manager is reflecting well to evaluate practice. She uses feedback from parents, staff and children to help identify and make improvements. The manager and staff liaise with other professionals and other early years settings children attend, which helps to provide a consistent approach to children's learning.

Quality of teaching, learning and assessment is good

Staff plan a range of interesting activities that supports the next steps in children's learning. For example, staff introduce mathematical learning while children make balloon moulds with papier-mâché. Children count, compare sizes and name the paper shapes. In addition, staff are skilled at adapting the activity to provide extra support for children who require additional help. For example, staff encourage children to explore the texture of the paste with their hands and add glitter for children to observe change as they mixed it in. Staff support children's emerging literacy skills well. For example, children enjoy looking at books, pointing to pictures and joining in with familiar words and phrases.

Personal development, behaviour and welfare are good

Staff form close bonds with children and are positive role models. Children are kind and thoughtful towards each other. Staff use a range of tools to help children learn to share toys and take turns, such as sand timers. Children behave well. They learn to make decisions and choices about with what they would like to play. Children are active and inquisitive learners. Staff provide children with good opportunities to develop their small muscles and to be physically active. For example, they used tools to find insects in the soil and climbed on large apparatus. Children follow good hygiene routines and understand that they need to wash their hands at certain times during the day, such as before eating.

Outcomes for children are good

All children, including those who require additional support, learn skills that prepare them well for their next stages in learning and for their move on to school. Older children show an interest in letters and sounds, and start to recognise and write their names. Children's communication skills progress well and they express themselves clearly to staff and their friends. Children are confident and independent. They enjoy taking responsibility for tasks, such as pouring drinks and serving their food.

Setting details

Unique reference number	402846
Local authority	Hammersmith & Fulham
Inspection number	1078394
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	30
Number of children on roll	12
Name of registered person	Nelson Child Care Limited
Registered person unique reference number	RP902793
Date of previous inspection	9 November 2016
Telephone number	020 8748 1319

Step By Step Nursery registered in 2001. The nursery is situated in Hammersmith and is open every weekday from 8am to 6pm, for 50 weeks of the year. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above.

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