

Childminder Report

Inspection date

2 November 2017

Previous inspection date

14 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring and attentive and develops close bonds and attachments with the children in her care. She ensures that settling-in routines are tailored to support children well from the start.
- Children are provided with a wide range of good quality resources and they confidently make choices about what to play with.
- The childminder is a good role model and gives children lots of praise and encouragement. Children behave well and develop good manners. They learn to demonstrate kindness and develop positive attitudes towards others.
- The childminder reflects on the service she provides for families and encourages parents and children to share their views. This helps her to plan and make future improvements that meet everyone's needs and supports her professional development.

It is not yet outstanding because:

- The childminder does not find out as much information as possible from parents about their children's learning at the start.
- The childminder does not always plan precisely for what children need to learn next to promote even more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents in sharing more information to help inform the assessment of the starting points for children's learning
- make the most of what is known about individual children so that specific areas of development can be targeted for really rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed safeguarding training and uses her knowledge to help and support children's welfare. She knows the local procedures to follow if she is concerned about a child. The childminder keeps her child protection and first-aid knowledge up to date and ensures that she is aware of current early years practice. A wide range of relevant policies and procedures are frequently reviewed and put into practice. The childminder is very proactive in the way she supports children to learn about their own safety and takes effective action to minimise any hazards. This helps her care for children in a safe and secure environment. The childminder has developed positive relationships with local schools and pre-schools to share information about children's progress and well-being. She is committed to working together with other providers to ensure continuity of care and learning for all children.

Quality of teaching, learning and assessment is good

The childminder regularly observes and monitors children's development. She interacts well with children. Children are encouraged to learn new words as they talk and play with the childminder and each other. For instance, when exploring the different textures of leaves collected on an autumn walk, she offers a range of new describing words. The children develop their hand-to-eye coordination as they stick the leaves collected to paper using glue sticks. The childminder builds on children's mathematical awareness. For example, as children play with the cars, she encourages them to count to help reinforce their number skills. She also provides opportunities for the children to sort vehicles by colour and shape.

Personal development, behaviour and welfare are good

The childminder creates a welcoming and homely environment where children are very well looked after. The childminder is kind and nurturing towards children and supports their physical and emotional well-being effectively. Children enjoy a range of activities that teaches them about people in the wider world. Resources and activities reflect and value the diversity of children's backgrounds and those around them. The childminder promotes their knowledge of how a healthy, balanced diet and exercise contribute to their overall well-being. Parents are complimentary about the care and learning opportunities provided by the childminder and express that it is a home-from-home setting for their children.

Outcomes for children are good

All children achieve well at the levels typical for their age. Children develop independence as they make decisions about their play and manage their self-care needs well. Children develop their early writing skills, they make marks in cornflour using their hands and different tools. They enjoy books, stories and rhymes. They are well prepared for the next stage of learning and their eventual move on to school.

Setting details

Unique reference number	EY394250
Local authority	Waltham Forest
Inspection number	1071178
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 October 2014
Telephone number	

The childminder registered in 2012. She lives in Forest Gate, in the London borough of Newham. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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