

Energy Kidz Club at Keep Hatch Primary School

Keep Hatch Primary School, Ashridge Road, Wokingham, Berkshire, RG40 1PG



Inspection date	31 October 2017
Previous inspection date	24 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The co-managers work well together and with staff from the host school, and provide continuity in children's care. They liaise effectively with children's parents and carers and have a good understanding of key issues that may affect each child's development.
- Staff provide a safe, warm and welcoming environment. Children show they feel secure and relaxed. They freely explore a varied range of activities with different groups of friends.
- Enthusiastic and encouraging staff motivate children to try new activities and develop their interests. Children take pride in their achievements and share their ideas.
- Staff provide clear expectations for children's behaviour and consistently model safe, fair and kind interactions. Children behave very well for their ages. They are enthusiastic about their time together and enjoy playing new games with friends.

It is not yet outstanding because:

- Staff do not make the most of the opportunities that arise to help children further learn to respect or reflect upon each other's values and differences. For example, staff do not consistently check whether parents want their children to participate in different celebrations or not.
- Senior management does not consistently support and guide staff to develop their questioning skills to help them challenge children's critical-thinking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on how staff help children to learn respect, responsibility and discernment as they explore different values, traditions and beliefs
- enhance the support given to staff to help and guide them to challenge children's critical-thinking skills.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the club and about their children's enthusiasm for attending.
- The inspector looked at children's records, discussed staff planning and evaluation of activities, and how effectively they liaise with school staff.
- The inspector reviewed records and procedures relating to safeguarding, health and hygiene and discussed a range of other procedures relating to children's welfare with the managers.
- The inspector observed care routines and completed a joint observation with the regional manager. Together they discussed how staff coaching had contributed to children's experiences and achievements.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Regional managers ensure that all new staff receive a good induction programme. This helps staff to understand the company policies and procedures that underpin children's safety and welfare at the club. Safeguarding is effective. Regional managers check that staff know how to identify and respond appropriately to any child protection concerns. They also successfully support all levels of staff to continually improve on their practice. For example, the co-managers have worked hard to improve the effectiveness of daily routines, communication across the staff team and children's hygiene since the last inspection. There is a good team spirit among the staff which is reflected in the very happy atmosphere evident at the club.

Quality of teaching, learning and assessment is good

The co-managers work well together and provide children with plenty of attractive play areas, toys and materials that capture their individual interests. Children quickly engage in creative and imaginative tasks on their own or with their friends. For example, some children focus intently on designing and making their own mask, while others group together to construct using small-world play toys and a train track. Younger children watch how older friends approach activities and aspire to greater challenges, such as building taller structures on firmer foundations. Staff help children manage risks safely and share children's pride and delight as they persist and master new skills. Staff provide places for children to be quiet and relax indoors. For example, children who enjoy looking at books can sit somewhere comfortable and quiet to do this.

Personal development, behaviour and welfare are good

Staff use good-quality risk assessments of the premises and activities to help keep children safe from potential harm. For instance, they carefully supervise children as they make smaller cuts with scissors or try out more challenging playground climbing apparatus. Children quickly gain confidence and persist in practising new skills. For example, they thoroughly enjoy exploring different ways to move down the artificially turfed hill. This helps children strengthen different muscles and promotes their interest in spending plenty of time in the fresh air. Staff develop children's awareness of making healthy choices, such as at snack time. They listen to the views of children and their parents and use these to improve the service they provide. For example, children who attend other after-school sporting activities or who go home for family meals enjoy lighter snacks at more convenient times. Staff successfully nurture children towards increasing levels of independence and self-help skills. For instance, older children help the youngest ones to wash their hands thoroughly before snacks and all children thoughtfully clear away their plates without being asked.

Setting details

Unique reference number	EY464862
Local authority	Wokingham
Inspection number	1069449
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	70
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	24 January 2014
Telephone number	07824157220

Energy Kidz Club at Keep Hatch Primary School registered in 2013. It is located in Wokingham, Berkshire. The club offers before- and after-school care to children between four and 11 years of age who attend the school. The club is open from 7.30am until school starts and after school from 3.20pm to 6pm, term time only. There are six staff working with the children. One of the managers is qualified at level 2.

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