

Childminder Report

Inspection date	31 October 2017
Previous inspection date	14 May 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's welfare and safety are compromised. The childminder has not ensured that all adults living at the premises have completed the required suitability checks, including the criminal records check. The childminder is unable to make sure that adults at the address are not a potential risk to children.
- The childminder does not make the most out of obtaining information from parents to help strengthen the consistency of children's care and learning.
- The childminder misses some opportunities to help children develop their early reading and letter recognition skills further.

It has the following strengths

- The childminder establishes positive relationships with children and knows their individual personalities. This helps children to gain positive levels of well-being.
- Children have good opportunities to develop abilities that support their future learning. For instance, they learn mathematical skills as they count with confidence during their play.
- The childminder is keen to keep up to date with new ideas and build on her skills even further. This helps keep children engaged in their learning. For example, the childminder learns about the different ways that children play and develop.
- There are good opportunities for children to learn about the world around them. For example, they visit places of interest, such as farms to learn more about animals.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide Ofsted with all required information, including a criminal records check, to ensure that all adults living at the address are suitable.	30/11/2017

To further improve the quality of the early years provision the provider should:

- review and improve information sharing with parents about children's achievements from home
- extend opportunities for children to develop their early reading skills more.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder lacks full awareness of her role and responsibilities to ensure the safety of children. The childminder does not ensure that all adults living at the premises have completed the relevant suitability checks. This means children's safety is compromised. However, she has a good understanding of the child protection processes to follow if she has concerns about a child's welfare. Overall, the childminder evaluates her current practices appropriately. For example, she reviews the day's events and uses the findings to support her action plans. The childminder monitors children's progress well and can easily identify any gaps in their development and provide individual support to help close them.

Quality of teaching, learning and assessment is good

The childminder liaises closely with other early years professionals. For example, she shares ideas in regular conversations with other childminders online. This helps her implement new activities to keep children engaged and motivated to learn. The childminder helps prepare children effectively for their eventual move to school. For example, children learn to independently meet their personal care needs with confidence, such as toileting. The childminder skilfully builds on children's spontaneous play. For example, children are keen to create faces on their toy model and the childminder encourages them to talk about their body parts and what they are good for, such as using their eyes to see.

Personal development, behaviour and welfare are inadequate

Due to the weakness in leadership and management, children's safety is compromised. However, the childminder ensures that children are not left alone with adults who have not been vetted. Children are polite and behave well. For example, they say 'please' and 'thank you' with no reminders. They develop positive social skills and happily share and take turns. The childminder helps children who are minded alone to become more confident in larger groups, such as when they regularly attend toddler groups. The childminder supports healthy lifestyles. For example, she encourages children to talk about healthy foods during mealtimes. Children develop their physical skills well. For example, they climb and balance on large and challenging equipment during regular trips to the park.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Children are well prepared for their future learning. They are confident to communicate and they learn new and more complicated words, such as 'octopus'. Children develop good early writing skills. For example, they give meaning to the marks they make as they draw. Children enjoy learning about the world around them and participate in interesting activities, such as nature hunts and birdwatching.

Setting details

Unique reference number	EY464379
Local authority	Kent
Inspection number	1069416
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 May 2014
Telephone number	

The childminder registered in 2013. She lives in Gravesend, Kent. The childminder minds children Monday to Friday from 7am to 6pm all year round. The childminder receives funding to provide free early education for children aged two and three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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