

# Childminder Report

**Inspection date**

1 November 2017

Previous inspection date

31 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children respond happily to the childminder's friendly, caring approach. They enjoy her gentle humour and are emotionally secure in her care.
- The childminder continues to update her professional development. For example, she has completed training that has raised her awareness of how to identify and support children's specific educational needs more effectively.
- The childminder provides a comfortable, inviting home. She organises toys and resources well to enable children to make independent choices in their play.
- Children enjoy their play. The childminder provides a good range of purposeful activities that supports children's interest and learning. Children make good progress.
- Children behave well and develop good self-esteem. The childminder keeps consistent boundaries and helps children feel valued, praising them often for their efforts.
- The childminder works well with parents and other professionals to support children's individual needs and provide a consistent approach for their care and learning.

### It is not yet outstanding because:

- Although the childminder monitors children's achievements, she does not use her overall assessment systems as well as possible to consistently identify children's progress and their next steps of development accurately across all areas of learning.
- The childminder has not considered further ways to support and develop all aspects of children's physical abilities to help them gain more control with their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of monitoring and assessment to consistently identify children's progress and next steps of development more precisely in all areas of their learning
- provide more opportunities for children to develop all aspects of their physical abilities to support their early writing skills.

### Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those for suitability.
- The inspector took into account the written views of parents.
- The inspector undertook a joint observation of an activity with the childminder and discussed children's learning and development.
- The inspector discussed self-evaluation with the childminder.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her safeguarding knowledge updated and is aware of her responsibility for protecting children's welfare. She understands whom to contact and knows the procedures to follow if she had any concerns. The childminder seeks parents' views to help her evaluate her practice and make ongoing improvements. For example, since the last inspection she has developed the activities and resources available to support children's understanding of diversity. The childminder keeps parents well informed of their children's daily activities and encourages their involvement.

### Quality of teaching, learning and assessment is good

Children explore the play areas with interest. For instance, they like looking at books and handle these carefully. The childminder promotes children's communication and language skills effectively. For example, she reinforces their words and sounds, and gives them time to respond to her questions. Children tell the childminder their favourite pet would be a 'puppy'. They excitedly say 'ready, steady and go' when racing toy cars with her. The childminder encourages children's understanding of nature and their socialisation skills well. For instance, she takes children to toddler groups to meet their friends. Children like to go with the childminder on a bus to a city farm or pet shop, where they see and hold animals, such as rabbits, guinea pigs or chinchillas.

### Personal development, behaviour and welfare are good

The childminder encourages children to develop positive attitudes to keeping fit and healthy. For example, younger children have fun at soft-play centres, where they climb, roll and slide safely. Older children gain confidence and climb rope ladders and nets to reach the platform area of a climbing frame. The childminder gets to know children well and understands their individual routines. For instance, she recognises when children are tired and settles them easily for a comfortable sleep. They wake refreshed and happy. The childminder supports children's awareness of keeping themselves and others safe effectively. For example, she talks to them about road safety and children learn to look left and right to make sure there are no cars coming. Children also like to push the buttons at pedestrian crossings and know that 'red means stop' and 'green is for go'.

### Outcomes for children are good

Children are motivated and keen to learn through their play. They are confident and develop good independence skills. For example, children help to tidy up toys and take their coats off themselves. Children enjoy listening to a favourite animal story and develop a good awareness of literacy and early technology. For instance, they are keen to press the buttons on an interactive book to make the noises of animals, such as lions, giraffes and elephants. Children eagerly repeat these noises. They make a 'sssss' noise like a snake and copy the actions of some animals, such as leaping like a frog. Children play cooperatively and recognise the need to take turns and share nicely with others. Children gain the skills needed to prepare them for their future learning at school.

## Setting details

<b>Unique reference number</b>	EY462243
<b>Local authority</b>	Merton
<b>Inspection number</b>	1069287
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	31 March 2014
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Raynes Park, London. The childminder is available to care for children Monday to Friday all year round.

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