

# Childminder Report

**Inspection date**

1 November 2017

Previous inspection date

18 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make rapid progress from their starting points. The childminder uses her exceptional knowledge to observe and accurately assess each child. She plans and provides exciting activities, which are very well suited to the interests and needs of individual children.
- The childminder engages with children exceptionally well and continually extends their learning through her skilful communication and interaction. For example, she models language, explains things very clearly and asks challenging questions.
- Children are extremely motivated to learn. The childminder successfully promotes their emotional development and has an exceptionally caring approach in meeting their individual needs. Children are extremely happy in the setting. They are very well behaved and develop excellent social skills.
- The childminder effectively reviews her practice and takes decisive action to make improvements. Since the previous inspection, improvements to assessments and outdoor learning have had an extremely positive impact on the outcomes for children.
- Very strong partnerships with parents and other settings that the children attend have been established. The childminder works with others extremely well in promoting children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the use of technology to help enhance children's learning even further.

### Inspection activities

- The inspector observed children engaged in a range of learning activities.
- The inspector carried out observations with the childminder. Discussions were held about her practice and how well children learn and develop.
- The inspector viewed documentation and discussed procedures for safeguarding.
- The inspector took account of written feedback from parents.

### Inspector

Derek Watts

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has extremely high expectations of herself and the children. Her enthusiasm, expertise and determination contribute to the outstanding provision. The childminder keeps up to date with early years requirements. For example, she attends courses, shares good practice with other childminders and reads documentation. The childminder plans to increase the use of computer technology to further enhance children's learning. Safeguarding is effective. The childminder has an exceptional understanding of child protection procedures. She is fully aware of the importance of being vigilant. The childminder knows exactly what to do should she have concerns about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

The childminder provides an excellent range of highly engaging activities which challenge and motivate children. For example, children had great fun creating coloured patterns. They benefited from the childminder's high-quality demonstrations and explanations. Children had excellent opportunities to choose and explore. They mixed paints and used brushes and sponges to create striking patterns. The childminder skilfully incorporated counting, two-dimensional shapes and mathematical vocabulary into the activity. The development of children's language is given a strong emphasis. There are first-rate opportunities for children to develop physical skills and acquire an excellent understanding of the world.

### Personal development, behaviour and welfare are outstanding

The childminder's home is a highly stimulating and welcoming environment where children thrive. The childminder is an excellent role model for children. She is highly skilled in responding to children's feelings and emotions and reassures them. She frequently praises children and offers encouragement to help move their learning on. For example, after encouragement and excellent guidance, children displayed high levels of confidence and independence when creating coloured patterns. Children are successfully taught the importance of sharing, taking turns and considering others. They rapidly gain in confidence and independence. High standards of care and hygiene support the needs of young children very well.

### Outcomes for children are outstanding

Children are highly motivated and extremely well prepared for their next setting and school. They make exceptional gains in developing communication and language skills. For example, they listen attentively and talk about their learning using new vocabulary. They show increasing coordination and control in handling construction kits, implements and materials. Children apply counting skills confidently to various activities and correctly name two-dimensional shapes when creating patterns. They are beginning to use the language of size. For example, they state that 'The shoe is too big for the dolly'. Children acquire a very good knowledge of different people, places and the wonders of the living world.

## Setting details

<b>Unique reference number</b>	EY451366
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1062887
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 March 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Aylesbury in Buckinghamshire. The childminder operates from 8am to 6.30pm from Monday to Friday all year round, except for family holidays and bank holidays.

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