

# Canoe Lake Nursery

Site At Nothern Pavilion And Bowling Green, Adjacent To Eastern Parade, Southsea, Hampshire, PO4 9RF



<b>Inspection date</b>	2 November 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The passionate manager is ambitious and has high expectations for the nursery. She works closely with staff and parents to successfully evaluate the provision and to help make continual improvements to outcomes for children.
- Partnerships with parents are strong. Staff work hard to ensure there is regular two-way communication. They regularly discuss children's progress and work together to identify their next steps in learning. Parents are fully involved in their children's learning.
- Well-qualified staff provide a stimulating learning environment for all children, in particular the extensive outdoor area. There is an exciting variety of opportunities and resources for children's play, discovery and exploration.
- Staff know the children very well and value their individual differences highly. They are friendly and enthusiastic, and children happily form close and trusting bonds with them.
- The manager and staff support children who have special educational needs and/or disabilities thoughtfully. They work closely with outside agencies to share expertise and assess children's needs precisely. Children receive tailored individual support and make good progress from their starting points, regardless of their situation.

### It is not yet outstanding because:

- At times, staff too quickly offer suggestions to the questions they ask children and do not fully support their thinking skills.
- The support for less-experienced staff is not fully embedded to help raise the good quality of their practice further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of questioning to consistently encourage children to think and work things out for themselves
- offer further support for less-experienced staff to continue to develop their practice and help raise children's outcomes to the highest levels.

### Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager monitors the progress all children make closely, including specific groups, such as boys, girls and funded children. She quickly identifies any gaps and offers further support where needed. The manager is continually developing the fantastic garden. For example, children of all ages take complete control over planting and tending to a wide variety of fruit and vegetables. They recently used their nursery-grown pumpkins to carve, explore and make into soup. Overall, the manager supports staff well to continue to develop their skills. She offers effective guidance and staff regularly attend relevant training. Safeguarding is effective. The manager and all staff attend training and have a thorough, up-to-date understanding of how to deal with any child protection concerns. All staff are suitable and supervise children closely to maintain a safe environment at all times. All complaints are well investigated and any accidents are monitored vigilantly.

### Quality of teaching, learning and assessment is good

Staff assess children's learning accurately and plan effectively to support their interests and stages of development. For example, pre-school children enthusiastically work together to invent their own pirate story. They excitedly share their ideas about treasure they could find and join in with actions, such as digging and swimming. Staff successfully encourage two-year-old children to show care and consideration for others. For example, children proudly feed and water the nursery rabbits, 'Cookie' and 'Crumble', every day and stroke them with great care. Staff support children's language development effectively. For example, they encourage plenty of interesting conversation with older children and describe the things that babies can see around them. Babies enjoy creative activities and excitedly make colourful marks with their hands and paintbrushes.

### Personal development, behaviour and welfare are good

Staff support children's understanding of healthy lifestyles very well. Children confidently discuss the benefits of the nutritious food they eat, such as 'giving them energy for the garden'. Children enthusiastically join in with group physical games, such as 'duck, duck goose', and talk about how their heartbeat is faster after exercise. Children behave well and develop strong social skills. They actively include others in their play and happily dig holes together in the mud, taking turns adding soil to make a 'mud pie'. Babies confidently explore their cosy environment and go to staff for cuddles and reassurance.

### Outcomes for children are good

Children are confident and enthusiastic learners, who are well prepared for the next stage in their learning and for school. Older children confidently count and use shapes in their play. Younger children show good early imagination and happily act out scenarios, such as being 'mummy, daddy and baby'. Babies are curious about the world and walk from an early age. Children proudly celebrate their achievements, such as when completing challenges on electronic toys. Children who need additional support benefit from sensitive care and well-planned activities to help them catch up in their learning.

## Setting details

<b>Unique reference number</b>	EY492472
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	1030538
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Samia Nasr Mcminn
<b>Registered person unique reference number</b>	RP513223
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0239 307 2875

Canoe Lake Nursery registered in 2015. The nursery operates from a converted pavilion in Portsmouth. It is open five days a week between 7.30am and 6pm, for 51 weeks of the year. The nursery employs 11 staff, all of whom hold relevant qualifications between level 8 and level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

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