

Wind In The Willows Nursery



Willow Brook Primary School, Rosen Crescent, Brentwood, Essex, CM13 2TU

Inspection date	31 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager works with staff to ensure that they make good use of professional development opportunities to maintain high standards in their teaching and promote good outcomes in children's learning.
- Each child has a key person who checks the child's progress carefully and makes sure that plans for their development are tailored to the child's individual needs.
- Staff teach with expertise and provide children with new challenges. All children make good progress.
- Staff model clear speaking and careful listening. They give children time to reflect. This helps children to communicate their ideas independently and to listen attentively.
- Staff are deeply caring and patient with children, who forge positive relationships with them. Children learn to be cooperative and tolerant with each other.
- Staff expertly use activities to support children's physical development. Children are encouraged to take risks and to assess levels of safety for themselves.
- Children enjoy activities inside and outdoors. They are enthusiastic learners and are interested in learning about the world and how things work.
- Parents say the staff are exceptionally attentive and caring to the needs of their children. They say their children are very happy, settled and feel safe.

It is not yet outstanding because:

- Staff have not fully considered ways to develop children's understanding of what contributes to good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise more effective ways to work with parents to help children build on their understanding of why they need a healthy and varied diet.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. She completed a joint observation with the manager.
- The inspector held a meeting with the manager. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the nursery's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the nursery, self-evaluation and a range of other documentation.
- The inspector looked at questionnaires, written reviews and spoke to a selection of parents during the inspection. She took account of their views.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is good

Children respond readily to a welcoming, stimulating and well-organised environment. They enjoy activities across all areas of learning. The manager has worked with professionals to establish robust assessment methods and staff use them effectively to plan for the next steps in children's learning. The manager regularly monitors and reviews how well assessment informs each child's next steps in learning. Parents appreciate their involvement in sharing their children's progress at every step. They are pleased with their child's progress. The manager and staff regularly review the provision and evaluate practice. They use this information to guide continuous improvement and to meet the changing needs of children. Safeguarding is effective. Staff have a good understanding of the possible signs and symptoms of abuse and know how to report any concerns they may have. They keep up to date with changes in safeguarding legislation. Recruitment procedures help to ensure staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Children choose from a range of resources, both inside and outdoors. They become engrossed in practical and creative activities. For example, they handle different natural materials and explore their different shapes as they build a picture. Children are given time to solve mathematical problems for themselves. For example, they bounce toy spiders on a string as a Halloween rhyme is read out. Staff challenge them to count and add up the number of spiders' legs. Staff develop children's communication and language skills well. They know children's abilities and whether they need to correct, repeat or extend children's vocabulary. Staff teach children to listen to the sounds of words and to link sounds to letters of the alphabet to make words. Children enjoy a wide range of books.

Personal development, behaviour and welfare are good

Staff play with children. They sing and dance together with animation as they listen to a story. Children act out stories and rhymes to improve their understanding. All staff have positive attitudes which help children to feel emotionally secure. The way staff treat children makes them feel valued. In return, children's behaviour is good and they are keen learners. They learn to behave in safe ways, for example, when finding a space to exercise. During snack time they learn to handle eating utensils, such as knives, as they spread honey on bread. Staff work closely with parents to promote independence in personal care. On arrival at the nursery, children hang up their own coats. Staff know when to assist children and when to let them do things for themselves.

Outcomes for children are good

Children are well prepared for school. They develop early mathematical skills. They gain an understanding and enjoyment of books, supporting their early reading skills. Children develop small-muscle control which helps develop their early writing skills. They quickly learn to recognise their names and practise writing them. Children sustain concentration and become confident learners.

Setting details

Unique reference number	EY493217
Local authority	Essex
Inspection number	1026845
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	78
Name of registered person	Jacqueline West
Registered person unique reference number	RP514113
Date of previous inspection	Not applicable
Telephone number	07980614191

Wind In The Willows Nursery registered in 2015. The nursery opens from Monday to Friday, term time only. Sessions are from 7.30am until 5.30pm and include before- and after-school care. The nursery provides funded early education for two-, three- and four-year-old children. It employs eight members of childcare staff, seven of whom hold appropriate early years qualifications at level 2 or 3.

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