

Inspection date	31 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider leads the well-organised club with confidence and enthusiasm. She is a positive role model for staff and influences good practice effectively.
- Staff understand children's needs and interests. They hold discussions with parents and gather important information prior to children starting at the club. This helps children form secure attachments and supports their emotional well-being effectively.
- Staff are good role models for children. They demonstrate to children how to be kind, considerate and respectful to others and they consistently reinforce positive behaviour.
- Parents praise the club for its friendly atmosphere and welcoming environment and happily share how much their children enjoy attending.
- Staff develop effective partnerships with the teachers of the host school to complement children's care and skills further.

It is not yet outstanding because:

- The provider does not consistently make the best use of staff appraisals to help identify potential training opportunities for all staff.
- Although a key-person system is in place, staff do not utilise this to full effect to extend partnerships with parents to build relationships even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of staff appraisals to highlight further training opportunities
- build on the key-person system to further involve and extend partnerships with parents.

Inspection activities

- The inspector observed children participating in indoor and outdoor activities.
- The inspector spoke with staff and children at convenient times during the inspection.
- The inspector held discussions with the provider regarding self-evaluation.
- The inspector sampled a selection of policies relating to safeguarding, safe recruitment and risk assessments.
- The inspector took account of the views of parents and children spoken to the day of inspection.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

The provider and staff team continuously reflect on the effectiveness of the club to help bring about continuous improvement. The provider has recently introduced an exciting range of new resources for children to explore. For example, she has added pretend play resources that younger children enjoy. The provider has a clear expectation that all staff complete training. For example, some staff have attended training in paediatric first aid and food hygiene. Safeguarding is effective. The provider uses efficient systems for the recruitment, induction and support of her staff, to help her ensure all are suitable for their roles. Staff demonstrate a good knowledge of how to protect children, including those who may be at risk from extreme behaviours or views. The provider has recently reviewed all policies and procedures to include a wider range of safeguarding issues and shares these with staff through regular meetings. This helps to keep staff's knowledge current and up to date and protect children.

Quality of teaching, learning and assessment is good

Staff plan experiences that enable children to become engrossed in their play. For example, children enjoy using a very wide range of creative media to make rockets, fireworks, lanterns and swirly snakes. Staff join in with children's play and encourage plenty of interesting conversations. Children enthusiastically talk about events in their home life, such as how they will celebrate Halloween and Bonfire Night with their families. Children strengthen the skills they develop in school. For example, they show determination in mental arithmetic and use their imaginations well as they write stories. Younger children particularly enjoy drawing and colouring in, and use their imagination to create detailed colourful pictures.

Personal development, behaviour and welfare are good

Children are happy and enthusiastic about their time spent at the club. They form close friendship groups and older children are helpful and respectful towards their younger friends. Children's behaviour is good. Children take an active part in expressing their views. They confidently share their ideas on the buying of new resources, such as more construction bricks. They use their imaginations well as they use these bricks to create high platforms. Children make their own choices on playing indoors or outdoors. They enjoy participating in ball games, such as tennis, developing their physical skills and being physically active. At teatime children confidently choose from a range of healthy snack options. They independently select and spread sandwich fillings and pour their own drinks. Foods such as apples and carrots are available for children to snack on throughout the session. Staff encourage children to follow good hygiene routines. For example, children know why they must wash their hands before and after they eat.

Setting details

Unique reference number	EY492064
Local authority	Surrey
Inspection number	1021665
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	17
Name of registered person	Hoptune Ltd
Registered person unique reference number	RP521726
Date of previous inspection	Not applicable
Telephone number	07990581690

Hoptune Ltd registered in 2015. The club is located on the premises of Onslow Infant School in Guildford, Surrey. The club is open Monday to Friday from 3pm to 6pm, term time only. There are five members of staff, one of whom holds a relevant level 2 qualification in childcare.

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