

# Creations Community Children's Centre and Day Nursery



Creation Community Childrens Centre, Ling Bob School, Halifax, HX2 0QD

<b>Inspection date</b>	3 November 2017
Previous inspection date	14 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team implements rigorous processes to help keep children safe. This includes recruitment procedures and checks to ensure that all staff are suitable to work with children. They have also created effective partnerships with a wide range of other professionals to help support a shared approach towards children's learning.
- Staff support children's language skills effectively. They are responsive to babies' vocalisations, engage in playful interaction and extend their communication skills. Older children speak confidently using well-constructed sentences.
- Parents are very complimentary about the levels of safety and the quality of the nursery. They value the support, care and learning experiences their children receive. Staff keep parents fully informed about their children's development. Parents describe staff as approachable and friendly, and say that the setting is brilliant.
- Staff provide a range of interesting activities to support children's mathematical development. Older children count accurately, talk about size, height and shape.

### It is not yet outstanding because:

- Staff do not always sufficiently challenge the most able children to maximise their learning and help them to make better than good progress.
- Managers do not yet focus precisely on supporting staff members' professional development to help raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide greater challenge for the most able children to maximise their learning and support outstanding progress
- focus more precisely on staffs' professional development to help raise the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the acting nursery manager and discussed the nursery's self-evaluation.
- The inspector held meetings with the management team. She scrutinised policies and procedures, children's records, staff qualifications, complaints and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team provides induction for new staff, regular supervision meetings and appraisals to help staff understand their role. All staff, including new staff, are trained in child protection and paediatric first aid. This helps them to keep children safe and provides them with the knowledge they need to respond to any accidents or injuries. Staff understand what to do should they be concerned about a child's welfare or the behaviour of a colleague. This good practice is underpinned by the implementation of effective safeguarding policies and procedures. Staff carry out daily checks to ensure that any risks to children are minimised. The management team accurately evaluates the quality of the nursery provision and ensures that any changes are notified to Ofsted. They also monitor how well children are progressing in their learning and identify where progress is less than expected. Parents are informed about the procedures they can follow should they ever need to make a complaint.

### Quality of teaching, learning and assessment is good

Staff make regular observations and accurate assessments of children's development. They plan a range of activities to interest children and move them on in their learning. Staff provide babies with consistent support and encouragement during their play. Babies confidently use small spades to bang on the sand wheel and show delight as the wheel turns. Staff skilfully support babies understanding of cause and effect, and use a rhythmical voice to describe how the wheel is going around. Older boys show good levels of concentration and imagination as they build models using large soft bricks and describe how they have made a pretend Tyrannosaurus Rex.

### Personal development, behaviour and welfare are good

Staff provide a clean and well-resourced learning environment for children. Key persons offer a calm and emotionally secure environment for all children. They are respectful and personalise care routines to meet babies' and children's individual needs. Babies crawl with confidence, pull themselves up and learn to walk. Staff are deployed well to ensure that children are supervised at all times. Children spend plenty of time outdoors in the safe garden. They show good levels of motivation as they climb, run and walk across stepping stones outdoors. This helps to develop their physical strength, balance and coordination. Staff are good role models for children and provide clear expectations. Children use good manners and are very polite. Their behaviour is good. Staff ensure that children's individual dietary needs are fully catered for and supported well.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, make good progress. Older children enthusiastically sing a range of songs and are learning to recognise and write their name. Younger children demonstrate curiosity as they explore sensory materials. Children are developing the skills and attitudes they need for their future, including school.

## Setting details

<b>Unique reference number</b>	EY484217
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1116539
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	North Halifax Partnership Limited
<b>Registered person unique reference number</b>	RP903426
<b>Date of previous inspection</b>	14 March 2016
<b>Telephone number</b>	01422 434006

Creations Community Children's Centre and Day Nursery registered in 2014. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above, including four who have BA Honours Degrees in Early Years. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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