

Acorns-In-Eldwick Limited

Oak Glen, 204 Swan Avenue, Eldwick, West Yorkshire, BD16 3PA



Inspection date

30 October 2017

Previous inspection date

19 January 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The manager does not implement the setting's safeguarding children policies and procedures. She does not report concerns about children's welfare without delay.
- The manager does not ensure adult-to-child ratio requirements are met. She does not have at least one staff member for every four children aged two years.
- Staff do not keep an accurate record of children's hours of attendance. This means that they cannot be accounted for in emergency situations, such as a fire.
- Staff do not consistently store babies' bottles in suitable and hygienic areas. This does not fully promote children's good health.
- Staff impose rigid routines on babies which are not age appropriate. This has a negative impact on their emotional well-being and does not meet their individual needs.
- The manager does not consistently share information with parents and carers when their child has been involved in an accident in the setting or sustained an injury. However, information for parents to make a complaint about the setting is on display.

It has the following strengths

- The owner and management team have worked hard to raise the quality of staff's teaching. Staff participate in training to develop their planning and observation skills.
- Staff ensure children have regular access to drinking water. They collect and respond to information about children's specific medical needs.
- Older children develop the skills they need to start school and make very good progress in their early reading, writing and mathematical development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve the knowledge of the lead practitioner for safeguarding to ensure that procedures are followed without delay where there are concerns about children's welfare	17/11/2017
■ ensure there is at least one staff member present for every four children aged two years	17/11/2017
■ keep an accurate record of children's hours of attendance to ensure they can be kept safe and accounted for in emergency situations	17/11/2017
■ ensure that babies' bottles are stored in a hygienic manner and in suitable areas	17/11/2017
■ develop staff's understanding of the importance of following babies' individual routines to avoid causing unnecessary emotional distress	17/11/2017
■ implement the procedures to share information with parents when children have been involved in an accident or sustained an injury in the setting.	17/11/2017

Inspection activities

- We carried out this inspection as a result of a risk assessment following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery's education officer.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation, children's learning files and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and children, viewed written feedback during the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The manager does not report concerns about children's welfare without delay or ensure that adult-to-child ratios are maintained. This has an impact on children's safety. In addition, registers do not show accurate hours for children's attendance and children's accidents are not always shared with parents. However, staff confidently identify the signs of abuse and know what to do if they are concerned about practice in the nursery. The education officer effectively monitors children's progress and uses this information to help staff to develop their skills. Staff in the pre-school room show a secure understanding of how to work in partnership with schools to help children prepare and be emotionally ready. Parents are happy with the changes the team have made and leave positive feedback about the staff's communication with them and the resources available to children.

Quality of teaching, learning and assessment is good

Teaching is consistently good. Staff who work with babies show a clear focus on developing their physical skills and enhancing their play. They offer praise to babies who are just starting to pull themselves up. This helps them to persevere and develop confidence. Toddlers show excitement to participate in activities. Staff use fun games outdoors to help develop their early mathematical skills for counting. Other staff model singing, dancing and encourage children to express themselves creatively. Staff who work in the pre-school show skill in planning activities which are based on children's interest and their observations of children's achievements. Children enjoy the challenge of counting out the droplets and develop their physical skills as they squeeze the pipettes for their halloween potions. Staff share assessments of children's learning with parents and often ask for their support in helping children to achieve their individual learning goals.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding have an impact on children's welfare. In addition to this, some staff do not store babies' bottles in a hygienic manner. Also, babies are taken away from their exploration to join in circle time which is unsuitable for their age. This causes emotional distress for them. Despite this, some key persons who work with babies know them very well and are very responsive to them. Babies show they have close bonds with them and feel safe when they are around. Older children display good levels of self-confidence and independence. For example, they access their drinking water by recognising their name labels and enjoy helping to set the tables with flowers and cutlery. Behaviour is very positive and children can manage to share and take turns for themselves. Staff sensitively help children to begin to use the toilet and offer praise for their efforts. Children develop self-help skills and are aware to wash their hands afterwards.

Outcomes for children are good

Children make good progress in relation to their starting points. They work in the stages expected for their age. Children show confidence in selecting resources and make

decisions about their learning. They have good social skills and show respect for themselves and others.

Setting details

Unique reference number	EY412745
Local authority	Bradford
Inspection number	1116447
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	105
Number of children on roll	126
Name of registered person	Acorns-In-Eldwick Limited
Registered person unique reference number	RP911043
Date of previous inspection	19 January 2016
Telephone number	01274511572

Acorns-In-Eldwick Limited registered in 2010. The nursery employs 28 members of childcare staff. Of these, all hold appropriate early years qualifications with the majority at level 3. The manager holds a early years foundation degree and the Education and Standards Lead Officer has an early years degree. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm, 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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