

# Deux Chats Pre-School Limited



St. Augustine's Church Hall, Holly Road, ALDERSHOT, Hampshire, GU12 4SE

<b>Inspection date</b>	30 October 2017
Previous inspection date	6 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, staff have rapidly improved children's learning and development. They have worked closely with the current manager and a local authority adviser to successfully evaluate and adapt their teaching practice. Staff have developed their understanding of how to help children learn and provide them with challenge. Children make good progress from their starting points.
- All staff have recently completed training that has successfully improved their understanding of safeguarding procedures and how to protect children's welfare.
- Children are happy and settled and are keen to learn. They form close relationships with staff, who support them to develop confidence, friendships and good social skills. Since the previous inspection, staff have greatly improved the organisation of the playroom and resources. For example, to support children's independence in their play effectively.
- Staff work effectively with parents to involve them in children's learning and development. For instance, they provide parents with ideas for activities they can use at home to support children's learning further.

### It is not yet outstanding because:

- Staff do not consistently give children time to talk and respond to questions, to help extend their good communication and language development further.
- Occasionally, during small-group activities, staff focus their attention on one child at a time and do not include others who show interest.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- give children more time to talk and respond to questions
- provide all children with equal attention and support during activities so they are fully included.

### **Inspection activities**

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the pre-school manager.
- The inspector talked with staff, children and the manager.
- The inspector looked at a sample of documentation and discussed self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### **Inspector**

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection, one of the two owners has taken over the management of the pre-school. She has relevant childcare experience and skills which she uses to coach and support staff effectively. Staff have significantly improved activity planning so that it is less structured and is led by the children's interests. There are more robust systems in place which are used to check and review children's ongoing progress. Staff have good opportunities to continuously improve their professional development. For instance, they have shared information from a workshop that has enabled all staff to use consistent positive methods to manage children's behaviour.

### Quality of teaching, learning and assessment is good

Since the previous inspection, staff have improved their observation and assessment of children's progress from their starting points. For example, they ask parents for more detailed information about children's individual needs before they start at the pre-school. Staff know all the children well. Overall, they respond to children's interests to promote and extend their learning. For example, when children make spiders using modelling dough staff encourage them to count and compare the number of legs. Children learn about life cycles as they watch tadpoles grow, which they collect using nets from a local pond.

### Personal development, behaviour and welfare are good

Children are well behaved. Staff provide children with positive role models. They welcome children in a warm and friendly way when they arrive at the pre-school. Staff support children to do things for themselves. For example, children help carry plates and cups to the playroom at snack time. Staff encourage children to choose from and explore the good range of activities and resources. For instance, they show children how to operate a waterwheel and use tape measures to identify differences in their height. Staff support children's good health. Children energetically join in daily physical activities.

### Outcomes for children are good

Children develop the skills they need for starting school. They concentrate well and show great determination while learning how to do new things. For example, they use hammers to attach wooden pins to pumpkins and create patterns using small elastic bands. Children learn to sort and sequence picture cards correctly that relate to traditional stories. They use the pictures in books to predict what is going to happen next and tell the story.

## Setting details

<b>Unique reference number</b>	EY464723
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1109093
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Deux Chat Pre-School Limited
<b>Registered person unique reference number</b>	RP532746
<b>Date of previous inspection</b>	6 July 2017
<b>Telephone number</b>	07818 434369

Deux Chats Pre-School Limited registered in 1998. The pre-school opens Monday to Friday during term time. Morning sessions run from 9am to midday each day and afternoon sessions run from midday to 3pm from Monday to Thursday. The pre-school receives funding for two-, three- and four-year-old children. The pre-school employs four members of staff, of whom one holds early years professional status, one holds a teaching qualification and two hold level 3 childcare qualifications.

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