

Sunflowers Out of School Care



St. Josephs Catholic Primary School, Chedworth Drive, WORCESTER, WR4 9PG

Inspection date	31 October 2017
Previous inspection date	29 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, manager and staff team have worked well to secure improvements since the last inspection. Practice relating to safeguarding, recruitment and vetting and links with other settings the children attend have improved. Policies have been reviewed and this guides more effective practice in the setting to promote children's safety, welfare and continuity in care and learning.
- Children are happy and confident in the club. They arrive and settle quickly to activities and enjoy catching up with their peers after their school day. They make choices about what they would like to do and play with, supporting their enjoyment and achievement.
- Staff are friendly, caring and approachable. They have a warm rapport with the children and get to know them well. This helps children to feel safe and secure, and promotes their well-being effectively.
- Children's health and physical development is promoted effectively. Menu plans have been reviewed to provide children with healthy, balanced and nutritious meals. Children have good opportunities to spend time outdoors, which they enjoy.

It is not yet outstanding because:

- Sometimes, younger children cannot speak to staff about their current interests and enthusiasms as older more confident children take over the conversations and ask for the resources they would like to play with.
- At times, noise levels in the room become high and this interrupts children's level of concentration and engagement in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for younger children to speak about their current interests and enthusiasms
- give consideration to reducing noise levels at times, to further promote children's concentration and engagement in activities.

Inspection activities

- The inspector viewed the areas that are used by the club, including the outdoor play space.
- The inspector discussed the activities available with the provider and manager, and observed activities indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection. The inspector held a meeting with the provider and manager. She looked at relevant documentation and checked evidence of the suitability and qualifications of staff working with the children.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

Improvements since the last inspection have helped strengthen children's safety and welfare. Arrangements for safeguarding are effective. All staff have received appropriate training to secure their understanding of their role and responsibility in protecting children and keeping them safe. They demonstrate with confidence their knowledge of the procedures for reporting any concerns about a child's welfare. The provider and manager have implemented effective recruitment and vetting procedures to make sure staff are suitable to work with children. This includes, improved procedures for supervision meetings and monitoring of staff's ongoing suitability. The provider and manager work closely with the dedicated staff team to maintain continuous improvement to benefit children.

Quality of teaching, learning and assessment is good

Children clearly enjoy attending the club and this is evident as they arrive, talking to staff about their day and quickly settling to play. Staff provide a variety of activities that challenge and extend children's existing skills effectively. Planning takes into account topics taking place in school and themes, such as autumn and the Harvest Festival. Each day there is a focused activity children can join in, such as cooking or arts and crafts. Children use their imagination and creative skills very successfully. They enjoy colouring, drawing and practising their cutting and writing skills at the creative table. Children concentrate well and create some delightful pictures using threading techniques. Some children immerse themselves using their imagination in role play. They dress up and pretend to be different characters. Children work collaboratively to construct a track to run marbles down and they use small bricks to build models, including cars. Children learn about different festivals to help develop their understanding of others and a wider community. Staff interact well with children and this helps children to extend their communication skills. They make the most of opportunities to build on children's skills and develop their confidence to support future learning.

Personal development, behaviour and welfare are good

Children build positive friendships and mix well with children of all ages and from different settings. Staff make sure younger children are supported effectively during their transition from school to the club and help them feel assured. Children's behaviour is good. Staff manage children's behaviour well. They encourage children to think about the needs of others and to share and take turns. Children learn how to keep themselves safe as they use equipment and tools during art and craft activities and they understand how to follow the emergency evacuation procedures. Children develop good independence skills and manage their personal needs effectively. A good range of information is shared with parents and this helps to ensure children's needs are met. Parents comment that they are very happy with the service provided and their children enjoy attending the club.

Setting details

Unique reference number	EY271356
Local authority	Worcestershire
Inspection number	1108566
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	55
Number of children on roll	108
Name of registered person	Lisa Jayne Winters
Registered person unique reference number	RP907182
Date of previous inspection	29 June 2017
Telephone number	07815747211

Sunflowers Out of School Care registered in 2004. The club employs seven members of childcare staff. Of these, three hold appropriate early years qualifications ranging from level 3 to level 7. The club operates Monday to Friday during term time. Sessions are from 8am until 9am and from 3.15pm until 5.55pm.

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