

# Childminder Report

**Inspection date**

31 October 2017

Previous inspection date

17 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made good progress since her last inspection. She has worked hard to improve the quality of her teaching and supervision of children as they play. The childminder regularly reviews and evaluates her practice, to help improve the quality of her provision.
- The childminder has established positive partnerships with other settings that children attend. For example, she communicates with key persons and other childminders, to help her complement children's learning.
- The childminder successfully contributes to children's good health. Children benefit from nutritious and balanced snacks and meals. They enjoy physical activity and fresh air, such as during outdoor play.
- The childminder has developed effective ways to monitor the progress that children make, across all seven areas of learning. This helps her to identify any gaps in their learning and act appropriately to close them.

### It is not yet outstanding because:

- The childminder occasionally forgets to let children take responsibility and do some simple tasks for themselves, to increase their sense of responsibility and independence.
- The childminder does not consistently make the most of opportunities to build on children's abilities to think about how things work and solve problems.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to undertake simple tasks for themselves
- make the best use of opportunities to build on children's reasoning and problem-solving skills.

### Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the written views of parents.
- The inspector discussed childcare practice with the childminder.

### Inspector

Mary Vandepeer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends child protection training delivered by the local authority. This helps to keep her knowledge of referral procedures up to date. She knows how to identify any concerns she may have about a child's welfare. The childminder has a suitable range of policies and procedures in place, which underpin her practice well. She shares these effectively with parents. The setting is safe and secure. The childminder is qualified and continues to develop and improve her practice and skills. She regularly shares information with other childminders, and attends relevant training that benefits children's learning. For example, the childminder recently undertook a communication and language course to help her further support children who have speech development delay. She has established secure partnerships with parents who have provided complimentary written comments about her flexibility, and the quality of care she gives their children.

### Quality of teaching, learning and assessment is good

The childminder knows children well. She uses the activities they enjoy to meet their developing interests successfully. For example, children transport toy dinosaurs on the toy train, carefully manoeuvring the engine around the winding track. The childminder supports children's mathematical skills well, as she encourages children to count various items. During a colouring activity, children show they are beginning to master how to hold pencils correctly. They are very pleased with themselves, as they create circles and lines using the different coloured crayons. Children use their imaginations well. They change, dress and feed baby dolls, recreating experiences with which they are familiar. The childminder talks to children as they play, to support their communication and language.

### Personal development, behaviour and welfare are good

Children are settled and happy in the childminder's care. Regular visits to local toddler groups give children lots of opportunities to socialise with their peers. The childminder teaches children how to share and take turns as they play together. When children become frustrated and cannot get what they want, the childminder skilfully distracts them and encourages them to wait until another child has finished with the toy they want. The childminder understands the importance of enabling children to learn about other people and their communities, helping them understand that not everyone is the same. Children's behaviour, overall, is good and they are learning about boundaries.

### Outcomes for children are good

Children make good progress across all areas of learning. Their speaking and listening skills are developing well. They enjoy discussing pictures in a favourite story book. Children also display age-appropriate early writing skills. Overall, they are motivated in their play and engage best in activities in which they are interested. They are prepared well for the next stage in their education.

## Setting details

<b>Unique reference number</b>	EY425038
<b>Local authority</b>	Kent
<b>Inspection number</b>	1107761
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 November 2016
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Paddock Wood, near Tunbridge Wells, Kent. She offers care Monday to Friday from 7am to 6pm for most of the year, except for bank holidays and family holidays. The childminder sometimes works with an assistant. The childminder has a level 3 qualification in childcare. She is receipt of government funding to provide free early education for children aged three and four years.

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