

# Childminder Report

**Inspection date**

1 November 2017

Previous inspection date

6 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is committed to providing a good-quality care and learning experience for all children. She organises her provision well. The childminder reflects on the quality of her provision and takes into account the views of parents.
- The childminder knows the children well and understands where they are in their learning and development. She uses this information effectively to plan for their continuing progress.
- Children develop close emotional attachments to the childminder. They confidently engage her in their play and enjoy a cuddle. Children are happy and settled.
- The childminder demonstrates friendly and trusting partnerships with parents. She keeps them fully informed about their children's day and learning. Written testimonials from parents demonstrate the high regard they have for the childminder.

### It is not yet outstanding because:

- The childminder does not always organise toys and resources well enough. Children are not able to readily access them as part of being active learners who make choices about their play.
- Occasionally, the childminder overlooks opportunities to further promote children's thinking skills. She does not consistently give children enough time to respond to questions and express their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review how toys and resources are stored to build on opportunities that children have to explore, select and use toys and resources independently
- focus more closely on consistently supporting children's developing thinking skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She jointly evaluated an activity with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

### Inspector

Jacqueline Mason

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is committed to her own professional development. She liaises with other childcare professionals to share good practice. She takes responsibility for keeping up to date with latest legislation. For example, the childminder has carried out extensive research about how to recognise and support children and families who may be drawn into extreme behaviours or views. The childminder is fully aware of her responsibility to protect children's physical and emotional well-being. Safeguarding is effective. Partnerships with parents are good. Parents describe the childminder as very supportive and say that they could not be happier with the childcare provided. The childminder is aware of the importance of working in partnership with others who provide care and learning for the children to help ensure that children's individual needs are continuously met.

### Quality of teaching, learning and assessment is good

The childminder evaluates her observations of children effectively. She is fully aware of where children are in their learning and what she needs to do to support their continuing progress. Activities take into account children's interests and build on what they already know. The childminder is actively engaged in the children's play. She is led by what children want to do and readily moves on in response to children's changing interests. Children enjoy their interactions with the childminder. She talks to them as they play and provides a running commentary about what they are doing. She introduces new vocabulary. For example, when children find a torch in one of the boxes of toys the childminder tells the children what it is and encourages them to repeat the word back.

### Personal development, behaviour and welfare are good

Children develop a good sense of belonging and are familiar with the consistent routines. For example, they help with feeding the pet rabbits and guinea pigs every morning. During this activity, they learn about how to care for animals and what they eat. The childminder supports children's developing awareness of good hygiene habits. They are encouraged to wash their hands after touching the pets, after having their nappy changed and before eating. Children's behaviour is good and the childminder uses appropriate strategies according to their age and level of understanding. The childminder works in partnership with parents to manage ongoing behaviour issues. Children develop an awareness of others. They talk confidently about other children who attend the setting, even when they are not there.

### Outcomes for children are good

The childminder monitors the progress of the children in her care. She identifies any emerging gaps in children's learning so that appropriate interventions can be implemented. Children make good progress in relation to their starting points and develop the skills needed to be ready for school. They play imaginatively, based on their own and imagined experiences. Children use small-world dolls and houses as well as castles and princess figures. They are helped to develop self-care skills, such as putting on their own boots and jumpers before going outdoors.

## Setting details

<b>Unique reference number</b>	EY426563
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1105271
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 November 2014
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Mildenhall, Suffolk. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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