

Childminder Report

Inspection date

2 November 2017

Previous inspection date

9 September 2014

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely passionate about her role and responsibilities and is very committed to providing a high-quality service for children and their families. She is exceptionally organised, which successfully contributes to the smooth and efficient running of her provision.
- All children make rapid rates of progress. The childminder has a meticulous knowledge of what children need to learn next. She uses detailed systems to monitor children's ongoing development and swiftly identify and close any gaps in their learning.
- The childminder provides children with a wealth of resources and equipment to enable them to explore and experiment in their play. Children learn to share and take turns during activities and are polite and well mannered.
- Children of all ages play cooperatively together and are extremely confident and relaxed in their surroundings. The childminder has high expectations of children and is vastly responsive to their individual needs.
- The childminder has recently attended behaviour management training. She has a comprehensive understanding of how to implement effective strategies and works very closely with parents to create a consistent approach. Children's behaviour is exemplary.
- Children develop a strong awareness of how to keep themselves and others safe. The childminder completes thorough risk assessments of her premises and involves children in practising frequent safety procedures, including fire evacuations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement precise plans for extending professional development opportunities to help to maintain the outstanding practice.

Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents and children through written questionnaires obtained by the childminder.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a robust knowledge of the categories of abuse and neglect and the procedures to follow if she has any concerns about children's welfare. She continually keeps up to date with recent changes to safeguarding guidance and legislation, including how to protect children from being drawn into extremism. The childminder uses highly effective self-evaluation systems. These enable her to recognise focused priorities for improvement to consistently enhance future outcomes for children. The childminder intends to continue to extend her professional development to maintain the excellent quality of teaching.

Quality of teaching, learning and assessment is outstanding

The childminder plans a tremendous selection of challenging and inspiring learning experiences. For example, young children show extremely high levels of concentration and focus as they investigate sensory materials. The childminder has established greatly effective partnerships with parents. She actively encourages parents to share thorough information about their children's interests, skills and accomplishments from home. The childminder uses these details efficiently to establish children's starting points on entry and support their ongoing assessments, including the progress check for children between the ages of two and three years. Children are very confident in their communication and language skills. The childminder is skilful in her questioning techniques and allows sufficient time for children to think and respond for themselves. She involves children in a broad range of community activities where they extend their early speech development through stories, songs and rhymes.

Personal development, behaviour and welfare are outstanding

Children's well-being is superbly promoted. The childminder is exceptionally caring, nurturing and sensitive to children's individual needs. Children develop extremely close and loving bonds with the childminder and form strong friendships with their peers. The childminder ensures children have numerous opportunities to participate in active play, take suitable risks and extend their physical development. Children are extremely well prepared for their future move on to the next stage in their learning. The childminder fully appreciates the benefits of sharing relevant information with other early years professionals for children who may attend both settings.

Outcomes for children are outstanding

All children acquire an extensive range of skills in preparation for school. They listen well to clear guidance, follow simple instructions and easily use an array of tools and equipment. Children develop excellent mathematical and literacy skills. They recognise size, shape and measure during small-world play and begin to talk about quantity as they use money in a shopping activity. Younger children are starting to give meanings to the marks they make, whereas older children identify different letters in their name.

Setting details

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|------------------------------------|---|
| Unique reference number | EY250653 |
| Local authority | Stockton on Tees |
| Inspection number | 1104037 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 10 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | 9 September 2014 |
| Telephone number | |

The childminder registered in 2003 and lives in Stockton-on-Tees, Cleveland. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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