

St Anne's Pre-School

Pickering Green, Harlow Green, Gateshead, Tyne and Wear, NE9 7HX



Inspection date

3 November 2017

Previous inspection date

20 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager works very effectively with her team to provide a welcoming and stimulating environment. Children settle quickly and build warm and trusting relationships with staff and each other.
- Parents eagerly praise the staff and the provision and appreciate the friendly welcoming atmosphere. They comment that, 'Children are at the heart of everything they do'. Parents and staff share important information regularly, helping to promote continuity in children's care and learning.
- Staff work extremely well together. They have high morale and each staff member strives to do their best for the children. They are enthusiastic and provide children with challenging and well-tailored learning opportunities. This helps all children to make good progress in their learning.
- Children's behaviour is very good. Staff are patient, calm role models, demonstrating kind and considerate behaviour. Children follow their example as they take turns, show respect and share resources.

It is not yet outstanding because:

- Staff do not always give enough consideration to ways they can effectively support older children's investigative skills.
- Performance management is not yet firmly embedded to clearly demonstrate how the quality of teaching is continually monitored and how the information gained is used to shape and support staff's professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for older children to widen their investigative skills
- strengthen the performance management and monitoring systems further so that good-quality teaching continues to be monitored and the information is used to shape and support staff's professional development.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities within all areas of the pre-school and assessed the impact of teaching on children's progress. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at documentation and records, including evidence of the suitability of adults within the pre-school.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have an excellent understanding of the signs and symptoms of abuse and are confident to report any concerns. The manager herself has excellent safeguarding knowledge and demonstrates very effective partnership working with other agencies involved with children's care. Staff carry out detailed risk assessments and regular checks. They keep the premises secure and staff are effectively deployed across the pre-school. The manager and staff show a strong commitment towards the continued development of the pre-school. Effective recruitment and induction procedures are in place. Regular supervision meetings support all staff to understand their roles and responsibilities. The manager monitors the progress that children make. This ensures that opportunities for early intervention are quickly sought.

Quality of teaching, learning and assessment is good

Staff provide a very stimulating, easily accessible learning environment that children thoroughly enjoy exploring, overall. Mathematics is promoted well. Staff support children in their interest in numbers and help them learn to count in the correct order and complete simple calculations. Children's literacy skills are encouraged. Older children develop an awareness of the letters in their name and how to write them. Younger children listen carefully and eagerly to stories being read to them and enjoy familiar rhymes. All children explore with sand and water with enthusiasm. They develop complex role play in the home corner as they pretend to be doctors and tend to one another's medical needs.

Personal development, behaviour and welfare are good

Staff strive to encourage healthy eating. For example, they provide parents with information about nutritional lunches and offer the children healthy snacks and drinks. Children enjoy good opportunities to develop their physical strength and coordination. For example, children confidently and excitedly enjoy throwing leaves and watching them float to the ground and onto each other. They ride scooters, dig in the sand and throw balls. They begin to develop their independence and take responsibility. For example, they register themselves on arrival and learn to put on their own coats. Children settle quickly, indicating they feel safe and secure in the happy pre-school environment where they generally have many opportunities to explore.

Outcomes for children are good

All children make good progress, including those in receipt of funding. They gain the skills they need for the next stage in their learning, including moving on to school. Children develop excellent social skills. They use their growing mathematical skills to solve problems, such as with the dough they make and discuss how many more pieces of vegetables go into the soup. Children listen attentively to stories and confidently discuss their ideas. They recognise their names and some attempt to write them.

Setting details

Unique reference number	311890
Local authority	Gateshead
Inspection number	1103607
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	25
Name of registered person	St Anne's Playgroup (Harlow Green) Committee
Registered person unique reference number	RP909047
Date of previous inspection	20 November 2014
Telephone number	07981120786

St Anne's Pre-School registered in 1992. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, including one with early years professional status. The pre-school opens Monday to Friday during term time only. Sessions are from 8am until 3.30pm. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children.

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