

Bradfield's Little Pumpkins Pre-School C.I.C



c/o Bradfield Primary School, Heath Road, Manningtree, CO11 2UZ

Inspection date	31 October 2017
Previous inspection date	2 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are inquisitive and enjoy exploring the natural environment. They use a variety of resources imaginatively. Staff encourage them to build on what they already know and develop new skills. All children make good progress in their learning.
- Partnership working with professionals and other providers are strong. Information about children's care and learning is shared in great detail. This helps to promote a continuous approach to children's learning and care.
- Children are independent. They help to conduct risk assessments. Older children demonstrate a good understanding of how to play safely in the outdoor area. For example, they move equipment out the way so that other children do not trip over it.
- Leaders are passionate about their roles and demonstrate a good understanding of the pre-school's strengths and areas for development to drive ongoing improvement.

It is not yet outstanding because:

- On occasion, staff talk quickly and ask lots of questions in quick succession, which sometimes prevents children from engaging fully or having enough time to respond.
- The monitoring of assessments of some children is not rigorous enough to consistently secure the best possible outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give more time for children to learn at their own pace and help them extend their thinking skills
- enhance the monitoring of assessments of children's learning so that the progress children make is clearly understood by all staff and they can target the teaching even more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff keep up to date with changes in safeguarding legislation. They have a clear understanding of their responsibility to report any concerns they may have regarding a child's welfare. Leaders follow effective recruitment procedures and there are arrangements to check the ongoing suitability of staff during supervisory sessions. This contributes to keeping children safe. Leaders monitor the quality of teaching regularly. They frequently meet with staff and provide effective individual meetings. For instance, all staff are observed and have the opportunity to observe each other and share good practice. This supports their ongoing professional development and promotes good outcomes for children. Parents provide positive feedback about the quality of the pre-school and its staff.

Quality of teaching, learning and assessment is good

Children are well supported in their overall development. Staff plan an interesting range of challenging activities that takes into account children's interests and next steps in learning. Children enjoy looking at books and listening to their favourite stories. Children use their imaginations well as they pretend to make food in the outdoor mud kitchen. Children learn about the world around them, for example, by exploring the leaves and conkers that have fallen to the ground. Staff provide magnifying glasses to support children's interests and extend their learning.

Personal development, behaviour and welfare are good

Children form strong emotional attachments with staff, who help them to feel happy and ready to learn. Children demonstrate an excellent understanding of the high expectations that staff put in place to enhance their awareness of positive behaviour. They show high levels of independence. For example, children confidently make their own sandwiches at snack time and enthusiastically help tidy away toys. Staff support children's physical abilities well. For example, children display high levels of confidence as they climb onto a tyre swing in the outdoor area. Staff encourage children to follow hygiene routines and where possible, these are completed independently. Staff have carefully considered the layout of each room and the outdoor area. They create inviting spaces with high-quality resources that children can access to guide their own learning.

Outcomes for children are good

Children are happy and have a strong exploratory impulse. Children show good levels of concentration and involvement in activities. They develop their problem-solving skills. For example, they work together to build a brick wall that will not fall down. Children are inquisitive and ask many questions about the world around them. They learn key skills in readiness for their eventual move on to school.

Setting details

Unique reference number	EY471126
Local authority	Essex
Inspection number	1102875
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	18
Number of children on roll	18
Name of registered person	Little Pumpkins Pre-School C.I.C.
Registered person unique reference number	RP529916
Date of previous inspection	2 April 2014
Telephone number	01255 870768

Bradfield's Little Pumpkins Pre-School C.I.C registered in 2013. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and two at level 3. The pre-school opens Monday to Friday from 8am to 5pm during school term times.

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