

Olivers Lodge - Earls Colne



Earls Colne Cp School, Park Lane, Earls Colne, COLCHESTER, CO6 2RH

Inspection date	31 October 2017
Previous inspection date	10 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Caring and attentive staff provide a warm, welcoming environment where children form close relationships with staff and each other. Children are happy, relaxed and feel safe and secure.
- Children participate in activities that they find enjoyable and stimulating. Staff interact well with children and join in their play.
- The partnership with the host school is effective. Staff work closely with the staff at the school to ensure that children and families have good continuity of care.
- The manager and staff work together to review the provision. They seek the views of parents and children in order to continually improve their practice.
- Staff are good role models. They have created a positive environment of mutual trust and respect. Children behave well. They are kind and well mannered.

It is not yet outstanding because:

- The arrangements for the supervision and support of staff do not help to clearly identify how individual staff members can raise the quality of their practice to the highest level.
- Staff do not always gather enough information from parents about children's learning and achievements when they first start to support them in planning for children's interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the current arrangements for staff support and supervision and identify ways to raise the already good standard of practice to an even higher level
- strengthen the information gathered from parents when children first start attending.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and children during the inspection and took account of their views.
- The inspector had a tour of the club and held discussions with the headteacher and the early years teachers from the host primary school.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children and provide a secure environment. This helps to keep all children safe and well protected. Recruitment and vetting arrangements are robust. The management team works hard to ensure that the requirements of the early years foundation stage are met. Staff attend regular training. Their commitment to providing high-quality childcare has a positive impact on the quality of the provision. As a result, children receive good-quality, enjoyable activities where they continue to learn as they play.

Quality of teaching, learning and assessment is good

Children excitedly arrive at the warm and welcoming club. They are happy and keen to share stories about what they have done at school throughout the day. Staff regularly gain input from children's teachers and use their knowledge of the children to help plan an engaging and stimulating environment where they have access to a range of resources. Children confidently make independent choices in their play. Staff play well alongside children. For example, they encourage children to explore the inside of a pumpkin using their hands. Staff talk to children about what they are doing and encourage them to share their ideas. This helps to build on their already good social, language and communication skills. Children have positive attitudes towards their play and are well prepared for their next steps in learning.

Personal development, behaviour and welfare are good

Children's emotional well-being is supported effectively. They settle quickly and develop positive relationships with staff and other children. Children confidently introduce themselves to visitors. They say that their favourite thing is playing lots of different games with their friends and staff. Children play well together and make friendships across the different age groups. Children are encouraged to follow and develop their own interests. Some children enjoy writing and creating pictures and others join in a group cooking activity. All children demonstrate a good attitude to playing outside and being active. Children fully cooperate with, and learn from, the club's consistent and efficient hygiene procedures. They automatically wash and dry their hands with care. They taking turns to help staff set tables and prepare for snack time. They learn excellent manners as they wait and eat together. Snack time is used as an opportunity to further develop their social skills.

Setting details

Unique reference number	EY467605
Local authority	Essex
Inspection number	1102678
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	23
Number of children on roll	6
Name of registered person	Olivers Lodge Limited
Registered person unique reference number	RP901364
Date of previous inspection	10 January 2014
Telephone number	01799 540709

Olivers Lodge - Earls Colne registered in 2013. The club is one of 10 settings that are owned and managed by Olivers Lodge Limited. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualifications at level 3. The club opens Monday to Friday during school term times. Session times are from 7.45am until 8.50am for the breakfast club and 3pm to 6pm for the after-school club.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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