

Childminder Report

Inspection date

2 November 2017

Previous inspection date

27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate and committed to her work with children. She reflects on her practice and takes positive steps to evaluate the service that she provides.
- The childminder supports children to develop their communication and language skills. She listens to what they have to say and encourages them to talk about their thoughts and ideas.
- The childminder has developed good relationships with parents. She spends time finding out about their children's routines and interests. This helps her to ensure that children's individual needs are met.
- Children make good progress in their learning. The childminder monitors children's development effectively.
- Children develop close attachments to the childminder. They seek her out when they need comfort or reassuring. The childminder quickly recognises when children are tired or hungry.

It is not yet outstanding because:

- Although the childminder identifies appropriate next steps in children's learning, these are not always precise enough to ensure that children make the best possible progress.
- The childminder does not consistently provide parents with ideas of how they can support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan even more precisely for children's next steps in learning to raise outcomes for children to the highest possible level
- provide parents with even more ideas and guidance to support their children's learning at home.

Inspection activities

- The inspector observed the interactions between the childminder and children during activities inside and outdoors and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and looked at relevant documentation.
- The inspector took account of the views of parents from information provided by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good knowledge of the procedures to follow should she have any concerns about the welfare of a child in her care. She supervises children very well, inside the home and on outings. Risk assessments are in place to help her ensure that potential hazards to children are minimised. The childminder welcomes opportunities to attend training courses to develop her knowledge and skills even further. Parents are kept informed about the progress that their children are making through daily communications. They are very complimentary about the care and learning opportunities that their children receive. The childminder has developed strong links with schools that children attend.

Quality of teaching, learning and assessment is good

Teaching is very good. The childminder makes the most of learning opportunities as they arise. For example, during a walk home from a singing group, children are not hurried or hassled, but are encouraged to take pleasure observing the local environment. The childminder encourages children to think which house has the 'mouse' in the garden and to recall where they posted a letter earlier in the day. Children remember that it is the day they see the dustbin lorry. The childminder skilfully enables children to direct their own learning. For example, she supports children's fascination of torches by creating a dark area under a table so that they can see the effect of illuminating the torch. The activity also provides opportunities to support children's early mathematical knowledge. For instance, they marvel as the childminder shows them how the reflection of the torch gets smaller as they move nearer to the object it is shining it on.

Personal development, behaviour and welfare are good

Children are happy and settled. They demonstrate confidence and independence in their surroundings. Children interact well with visitors and show that they feel confident, safe and secure. The childminder offers parents a flexible settling-in procedure to suit their children's individual needs. Children behave well. They are attentive and understand rules, such as placing their shoes on a special mat when they come in from the outdoors. Children are learning to develop an awareness of healthy lifestyles. They know the routine for washing their hands after they have stroked the rabbit and before they have their lunch. Children benefit from daily activities in the fresh air. They walk to and from school and enjoy observing the changing seasons. Children learn about keeping themselves safe. For example, they learn how to cross the road safely.

Outcomes for children are good

Children are making good progress in their learning and development from their initial starting points. They are confident and enthusiastic learners. The childminder ensures that they are engaged and motivated by providing activities that interest them. Children are developing essential skills that will prepare them for the next stage in their learning or move to school.

Setting details

Unique reference number	EY465280
Local authority	Leicestershire
Inspection number	1102561
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 February 2014
Telephone number	

The childminder registered in 2013. She lives in Houghton On The Hill, Leicestershire. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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