

# Sarah's Ark Ltd

Hollands Farmhouse, Wigan Road, Leyland, Lancashire, PR25 5UD



## Inspection date

1 November 2017

Previous inspection date

23 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a very welcoming environment that nurtures children's learning, enjoyment and self-esteem. All children are making good progress and developing the skills they need for their move on to school.
- The dedicated and passionate management team has high expectations of the staff and what children can achieve. They regularly seek the views of parents, children, staff and other professionals and use this information to drive ongoing improvements.
- Staff make accurate assessments of children's progress and complete targeted planning to promote what each child needs to learn next. They provide a range of useful ideas for activities for parents to continue children's learning at home.
- Children are developing a growing understanding of how to keep themselves safe and healthy. They use tools and equipment with care and good self-control and thoroughly enjoy taking on a challenge.

### It is not yet outstanding because:

- The management team does not have highly incisive evaluation strategies in place to monitor the effectiveness of staff practice and ensure the quality of teaching is constantly improving.
- The management team has not maximised opportunities to promote highly effective partnership working with schools to promote consistency in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the programme of professional development and performance management and ensure that the quality of teaching and learning is consistently improving to the highest level
- strengthen partnership working with schools to help promote consistency in children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held meetings with the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues and follow effective procedures to ensure children's safety. They know what to do should they be worried a child is being abused. Staff say that training attended has helped them to promote children's early literacy skills using highly focused activities. Training also ensures that staff understand how to plan the environment to support the different ways that children learn. Additional funding is used effectively, for example, staff use a range of methods to promote children's social and emotional skills.

### Quality of teaching, learning and assessment is good

Staff encourage positive partnership working with parents, from the start. This helps staff to get to know children very well and effectively plan for their individual interests and milestones. Staff use a range of very effective methods to promote children's language and communication skills. They encourage babies to point to the pictures in books and the photographs from home. Staff repeat the names of objects and sing songs to reinforce new words. They encourage older children to listen to instructions and remember the actions and movements that match the different musical sounds. Babies are given plenty of space and time to practise their physical skills. Staff provide older children with a variety of enjoyable activities to help them develop competence in early writing. All children are developing the skills they need to be ready for school.

### Personal development, behaviour and welfare are good

Staff work closely with parents to establish and support each child's care needs and routines. Children settle in quickly and form a close bond and attachment with the staff. They arrive with excitement and energy. Children take care of their own belongings and learn to put on their own coats and footwear. They develop very good self-care and independence skills and are keen to carry out small tasks. Children volunteer to set the tables and they serve themselves their own lunch. They are kind and considerate to each other and their behaviour is exemplary. Children's physical and emotional well-being are promoted very well by the staff. This significantly contributes towards children's confidence, motivation and enthusiasm for learning.

### Outcomes for children are good

Children settle in quickly and make friends easily. They are confident individuals and are eager to join in activities and contribute towards discussions. Children enjoying making choices throughout the day and play with imagination and creativity. They are inquisitive and active learners; eager to play, explore and find things out. Children are well prepared for their next stages in learning and for school.

## Setting details

<b>Unique reference number</b>	EY294449
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1101980
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	34
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Sarah's Ark Ltd
<b>Registered person unique reference number</b>	RP525044
<b>Date of previous inspection</b>	23 May 2014
<b>Telephone number</b>	01772 422 499

Sarah's Ark Ltd registered in 2004. The nursery employs ten members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including eight staff members who hold a qualification at level 3 and one member holds a qualification at level 5. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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