

# Schools Out Burbage

Burbage C of E Infant School, Grove Road, Burbage, Hinckley, Leicestershire, LE10 2AE



<b>Inspection date</b>	30 October 2017
Previous inspection date	12 June 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Since the last inspection the provider, manager and staff have worked hard to improve on the actions set at the last inspection. They have undergone training in safeguarding and have a secure understanding of the steps to take should they feel a child was at risk of harm.
- Children play in a safe environment. Staff develop clear risk assessments to ensure areas children have access to are regularly reviewed for safety. They take appropriate action to ensure hazards are minimised.
- Children of all ages behave well and are happy and content. Staff are good role models which is reflected in the positive attitudes children have towards their peers and other adults.
- Staff provide a good range of play experiences. Children happily join in with the full range of activities on offer. They play with their friends and choose to be active or relax at the end of their school day.

### It is not yet outstanding because:

- Although the provider has begun to monitor staff's work with children, she does not yet focus sharply on helping staff to raise the quality of their practice to a higher level.
- Although staff have established close links with the host school, these links are not yet highly effective to extend and consolidate children's experiences in the club even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine staff supervision arrangements even more to help them to continually develop their skills and knowledge to raise the quality of practice to an even higher level
- build on the already established working arrangements with the host school to help build a more effective shared approach to extending children's experiences further.

### Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of staff practice during activities, and assessed the impact this has on children's play and progress.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the setting.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Alex Brouder

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well deployed to supervise and care for children. This includes the collection of children from their classrooms at the end of the school day. Effective recruitment procedures ensure that staff are suitable to work with children. All staff have completed a range of training, such as safeguarding, first aid and food hygiene. The provider has begun to use supervision and meetings with staff to assess their strengths and areas for development. There are good procedures in place to ensure that only known adults can collect children from the club, ensuring children's welfare is paramount. Parents are complimentary of the setting and state their children are 'happy and safe'. The provider has begun to use self-evaluation to reflect on the provision and to help identify areas of improvement.

### Quality of teaching, learning and assessment is good

Staff know children well and ensure that the club is organised to reflect their interests and enjoyment. Children settle quickly as they arrive in the club and can choose from a range of resources. They show good imagination as they tend to their dolls in the 'baby clinic' and talk to the 'doctor' about how ill their baby is. Children of all ages play cooperatively with each other. They choose to play a marble game and have lots of fun as they move sticks and see the marbles tumble. Staff begin to challenge the children's knowledge of number, positional language and colour as they play. They ask children 'how many can you move' and 'is it forwards or backwards' to enable children to think about each stage of their game. Children love to write and make marks and have many opportunities to do this. They begin to record their names on their work and share what they have written on notes in the baby clinic.

### Personal development, behaviour and welfare are good

Children are allocated a key person to ensure their individual needs are met at the club. They enter the setting with excitement and enthusiasm and clearly know the routines as they wash their hands and sit down for snack. Staff provide children with a well-balanced diet which promotes their good health. They encourage children to be independent as they pour their own drinks, peel their own fruit and clear away their pots after they have eaten. Children's good health is further supported through daily access to fresh air and exercise in the school grounds. Children display good levels of confidence and engage well with staff and visitors. They comment on the range of fun activities they take part in and how much they love to play on the trim trail in the school grounds. Children learn how to be safe at the club. Staff encourage children to take measured risks during play and routines. For example, as they access the toilets independently and use a range of large and small tools in safety.

## Setting details

<b>Unique reference number</b>	EY364428
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1100954
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	20
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Susan Elizabeth Kitching
<b>Registered person unique reference number</b>	RP906711
<b>Date of previous inspection</b>	12 June 2017
<b>Telephone number</b>	07931 131 689

Schools Out Burbage registered in 2013. The club opens Monday to Friday, from 7.50am to 9am and 3.15pm to 5.30pm, term time only. There are two staff working directly with the children. All staff hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

