

# Childminder Report

**Inspection date**

30 October 2017

Previous inspection date

15 May 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has addressed all actions from her previous inspection. She is determined to achieve the highest quality possible, using continuous evaluation of her provision to help ensure ongoing development.
- Children are encouraged to be active and independent. They show great enthusiasm towards playing and learning. Children have fun and thoroughly enjoy their time at the childminder's home.
- The childminder and her assistants use their knowledge of children well to plan age-appropriate, challenging and enjoyable adult-led activities that support their interests. This helps children to be motivated, eager to learn and make good progress in their learning.
- The childminder implements a good range of policies and procedures, and regularly assesses risk, helping to keep children safe.
- The childminder establishes good partnerships with parents. She regularly shares information about children's learning and development. Parents add their own comments to assessment records, helping them to be involved in their child's learning and development.

**It is not yet outstanding because:**

- The childminder does not organise her environment as effective as possible to encourage children to explore the resources and create their own games.
- The childminder sometimes misses opportunities to extend children's learning about healthy lifestyles and self-care further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the good knowledge of children's interests to plan the learning environment to encourage them to lead their own play
- strengthen further the support for children to understand the importance of good hygiene procedures and healthy lifestyles.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, the assistant present at the time of the inspection and the children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder to evaluate her assistant's practice.
- The inspector observed the childminder's and her assistant's interaction and the learning opportunities provided for children.
- The inspector looked at a range of documentation, including children's records, policies and procedures, and checked the assistant's suitability to work with children.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder and her assistant have attended safeguarding training. This helps them to have a secure knowledge and understanding of how to protect children in her care. She implements a good range of policies and procedures and regularly assesses risk, helping to keep children safe. The childminder follows secure recruitment procedures to employ only those who are suitable to work with children. Safeguarding is effective. The childminder has worked closely with the local authority to improve the quality of her provision. For example, she and her assistants completed various training to develop their skills and knowledge further. The childminder is fully aware of the positive impact this has on the quality of the provision and the progress the children make.

### Quality of teaching, learning and assessment is good

The childminder and her assistant join in with the children's play and support their learning. The childminder regularly observes children, reviews their progress and accurately assesses their developmental stage. She uses this information, and the children's interests, to plan activities to promote their individual next steps in learning. For example, children show a great span of concentration when using scissors, glue and cotton wool to create spiders. The childminder monitors children's development to be able to identify any gaps. She completes the required progress check when children are two years of age and shares this with their parents.

### Personal development, behaviour and welfare are good

The childminder works closely with parents to help meet children's care needs and routines from the start. She skilfully encourages positive behaviour. She praises children, acts as a good role model, and provides them with clear guidance and explanations of behaviour, according to their age. From a young age, children take turns and share resources during play. They help each other and learn expected behaviour. Children learn about safety and demonstrate a good knowledge of what to do if there is an emergency. For example, they talk about the procedures of a fire drill, using the displays around them.

### Outcomes for children are good

Children become confident learners who are eager to join in and share their knowledge. For example, when looking at pictures in a book to tell a story, they remember things they have experienced and share them with their friends. Children develop their mathematical skills through various ways. For example, they count the legs of the spiders they make or talk about high and low when playing with balloons. All children make good progress from their starting points. They are well prepared for their next stage in education, including their move to school.

## Setting details

<b>Unique reference number</b>	EY330377
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1099438
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	7
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 May 2017
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Thamesmead in the London Borough of Greenwich. The childminder works with two assistants and provides care on weekdays, throughout the year.

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Piccadilly Gate  
Store St  
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