

# K.W. Nursery Ltd. (King William Nursery)

St Luke's Church Hall, King William Road, Gillingham, Kent, ME7 1PD



<b>Inspection date</b>	31 October 2017
Previous inspection date	2 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has made significant improvements since joining the nursery. She has reviewed and improved the environment to ensure children have the opportunity to access exciting and interesting activities which support their learning in all areas.
- Partnerships with parents are strong. Parents share information with staff regarding their children's interests and abilities at the start of care and appreciate the regular opportunities they have to discuss their children's progress.
- Staff develop effective partnerships with other early years professionals. This contributes to meeting children's individual needs well.
- Children arrive happily at the nursery. They are greeted warmly by the friendly staff. Children build strong attachments and are secure and settled.

### It is not yet outstanding because:

- Not all children who are learning English as an additional language have effective opportunities to be able to explore and develop their home language.
- On some occasions, staff do not ensure all children remain engaged and motivated to learn. At times, some children wander around by themselves without staff quickly providing the support they need to be confident to try new activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for all children who are learning English as an additional language to be able to explore and develop their home language
- support staff to be able to identify and swiftly intervene if children lack confidence to explore activities on their own.

### Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation of an activity and evaluated the quality of teaching and learning with the manager.
- The inspector sampled a range of documentation, including children's development folders, records of attendance, risk assessments, staff recruitment records and various policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views and comments.
- The inspector had a tour of the nursery and looked at the spaces that children use indoors and outdoors.

### Inspector

Kirsty Hillocks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are alert to the signs and symptoms of abuse and neglect. They know the procedures to follow if they have any concerns regarding a child's welfare or the conduct of a colleague. Effective induction and regular supervision ensure staff continue to be suitable to work with children. Staff attend training which is relevant to their role and supports their knowledge and practice. For instance, staff have used recent training in phonics to plan activities that support children's early literacy skills. Staff and parents contribute well to evaluating practice. The nursery works with the local authority adviser and development plans are used to promote ongoing improvements. Staff provide helpful information to parents to support children's learning at home. The manager tracks children's progress to ensure all groups of children, including boys, make good progress.

### Quality of teaching, learning and assessment is good

Staff support children's developing skills in mathematics well. For example, they use children's play to introduce mathematical language such as 'spiral' when looking at a snail shell. Children are encouraged to listen carefully to the sounds in their environment. Staff have created a tally chart to help children record and count what they hear. Staff use regular observations and their knowledge of children's individual interests to plan suitable and relevant activities. They monitor and assess children's progress accurately. Children can correctly recognise their own names and move their name label to the box which indicates that they have had their snack.

### Personal development, behaviour and welfare are good

Children understand the rules at nursery and follow simple instructions. For instance, they tell each other to 'line up' as they wait their turn for the slide. Staff ensure children access healthy foods and offer a choice of fruits and vegetables. They encourage children to serve their own snacks and drinks using the tongs and jugs provided. Children behave well when at nursery. They share, take turns and include each other in the games they play so everyone is included. Staff focus on helping children learn good manners at every opportunity. For example, they thank children who stack their plate correctly and praise those who remember to tidy away at the end of the session.

### Outcomes for children are good

Children settle quickly at nursery and are keen to begin playing and exploring. They enjoy looking at and talking about the different sizes of pumpkins on display. All children, including those in receipt of funding, make good progress from their starting points. They are developing the skills required for joining school and their future success. Children develop an early interest in reading. They look closely at the pictures in books and turn each page in turn. Children use their imagination and link their learning to what they know already. For example, in the construction area they skilfully balance their pretend 'bricks' to make a wall and then 'paint' it using a large paintbrush.

## Setting details

<b>Unique reference number</b>	EY469819
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	1095488
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	K.W. Nursery Ltd. (King William Nursery)
<b>Registered person unique reference number</b>	RP908608
<b>Date of previous inspection</b>	2 June 2015
<b>Telephone number</b>	07557418266

K.W. Nursery Ltd. (King William Nursery) registered in 2013. It operates from a church hall in Gillingham, Kent. The nursery is open each weekday from 9am to 3pm, term time only. The provider employs four members of staff who all hold appropriate level 3 childcare qualifications. The nursery receives funding for the provision of early education for children aged two, three and four years.

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