

Twinkle Stars Montessori Nursery

St Edmund the King Parish Hall, Pinner Road, NORTHWOOD, Middlesex, HA6 1QS



Inspection date

31 October 2017

Previous inspection date

20 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has developed effective ways to evaluate the quality of the nursery. She skilfully seeks the views of parents and staff and ensures they can share their thoughts. For example, parents complete questionnaires and attend coffee mornings where they provide feedback and suggestions. Staff value parents' opinions and listen to these well.
- Staff have developed strong relationships with parents and involve them well in children's learning. For example, staff invite parents to attend assemblies and they provide religious festival workshops for children.
- Staff provide a wide range of exciting activities to engage children and develop their concentration skills. Staff skilfully extend and challenge children's learning, such as encouraging them to remember and share their own previous experiences.
- Children develop extremely good independence skills and keep themselves safe and healthy. For example, children serve their own fruit and wash their own bowl after snack. They also have access to wet wipes and tissues, which they use independently when they need to. Children are ready for the next stages in their learning.

It is not yet outstanding because:

- Staff do not ensure that all children can hear them when conducting group activities.
- Staff do not consistently ensure that assessments are robust and teaching is targeted as precisely as possible, to help children make the best possible progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff teaching skills even further to help maintain children's focus and attention, particularly during group activities
- enhance the monitoring systems to ensure the meticulous and accurate assessment of children's progress, to help target teaching as precisely as possible.

Inspection activities

- The inspector carried out a joint observation with the manager and observed the quality of teaching, and interactions with children.
- The inspector spoke to staff and held a meeting with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed and interacted with the children in the inside and outside environment.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

The manager has a secure understanding of her role and responsibilities. Staff have a good understanding of the signs and symptoms that could indicate a concern about a child's welfare. Safeguarding is effective. The manager follows robust procedures to help ensure that staff working with children are suitable. Leaders are committed to working with other professionals to help ensure that children who have special educational needs receive consistent support, appropriate care and make good progress. The manager implements effective ways to monitor staff performance and make improvements. For example, staff complete peer observations and group supervisions where they can share ideas to extend their professional development.

Quality of teaching, learning and assessment is good

Staff provide activities that challenge children's learning. They plan for children's next steps well, to help ensure that children make good progress in all areas of their learning. For instance, children enjoy matching words with objects and ordering blocks by size to help develop their language skills and mathematical understanding. Children and toddlers benefit from warm and caring interactions from staff. Staff are committed to ensuring that children are respectful of different cultures and religions. For example, staff teach children about different festivals, such as Hanukkah, and they celebrate the different languages spoken within the setting. Staff also encourage children to understand the world around them, such as through exploring mini-gardening and discovering outer-space and under-the-sea boxes which contain real resources.

Personal development, behaviour and welfare are good

Children behave very well. They have a good understanding of what staff expect of them, such as independently tidying away their games. Staff effectively support new children and toddlers to settle and swiftly meet their care needs. Staff follow an effective key-person system and successfully support children's emotional well-being. For instance, staff observe children and respect their choice about whom they would like to be their key person. Staff help children to understand and express their feelings, such as by using puzzles depicting emotions and discussing how they feel when reading stories. Staff successfully cater for medical or dietary requirements to protect children from harm.

Outcomes for children are good

Children are happy, confident and motivated learners. Toddlers develop good social and listening skills, which support them in their move into the older section of the setting. Children gain skills in early literacy and mathematics, such as confidently counting forwards and backwards and learning letter recognition. Children, including those who speak English as an additional language, make good progress from their starting points.

Setting details

Unique reference number	EY414322
Local authority	Hillingdon
Inspection number	1094463
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	60
Number of children on roll	55
Name of registered person	Parin Alibhai
Registered person unique reference number	RP515331
Date of previous inspection	20 March 2015
Telephone number	07858361350

Twinkle Stars Montessori Nursery registered in 2010. The nursery opens term time, but also offers a holiday club. Sessions during term time are from 8am until 3pm from Monday to Friday. The nursery employs 15 staff. Of these, one holds early years professional status and nine others hold appropriate early years qualifications at level 3 and above. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery follows the Montessori educational ethos.

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