

St James' Nursery

Church Hall, Mill Road, North Lancing, West Sussex, BN15 0PT



Inspection date	31 October 2017
Previous inspection date	27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a good knowledge of all the children within the group, especially those who require additional support. She has a secure understanding of individual children's needs, including groups of children. All children make good progress in their learning.
- Staff develop strong relationships with parents and keep them regularly updated on how their children are progressing. Parents receive good opportunities to get involved in their children's learning. Parents feel that staff prepare their children well for the next stage in their learning.
- Staff support and encourage children to be independent and manage their own personal care well. They encourage healthy eating and give clear messages about how to manage risk and how to stay safe within the environment.
- Staff form positive relationships with all children and are good role models to them. Children show respect and care for each other. They identify when others need help and support and are keen to assist and encourage their peers.

It is not yet outstanding because:

- Programmes to support staff to update their knowledge in a timely way, and to support them to develop their professional skills further, are not consistently effective.
- The way in which staff question children does not consistently allow them to extend and develop their language skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all staff have up-to-date knowledge and that they continue to develop professionally, to enhance outcomes for children
- develop staff teaching skills further, to fully promote children's language and communication development.

Inspection activities

- The inspector sampled a range of documentation, including risk assessments, policies and procedures and the setting's self-evaluation.
- The inspector spoke with the manager and staff members throughout the inspection.
- The inspector and the manager took part in a joint observation.
- The inspector observed and spoke to children during play indoors and outdoors.
- The inspector spoke to parents and gained their views.

Inspector

Pippa Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager ensures that the curriculum provides a range of experiences for the children that reflects the things they are interested to learn more about. She monitors the progress of all children and ensures that staff support children's development effectively. Staff promptly identify any gaps in children's development and share this information with parents, to ensure all children are achieving. Safeguarding is effective. Staff know what to do if they have any concerns about a child's safety. The manager is committed to developing the quality of the provision. Staff and parents are involved in evaluating the quality of the provision. Improvements are agreed collaboratively and actioned in a timely manner.

Quality of teaching, learning and assessment is good

Staff encourage children's mathematical development. For example, when helping a child to put the dressing-up costume on they encourage other children to count how long it takes. Staff consistently and positively reinforce rules and boundaries. For instance, they remind children to wear aprons when painting and to walk when indoors. Staff help to develop children's knowledge and understanding of the world, including their awareness of time. For example, when reading stories about dinosaurs they discuss how long ago it was that dinosaurs were alive. Staff have a good understanding of the children's interests and provide children with activities that engage them and motivate them to learn. For instance, children learn about different metals that attract magnets and explore jars filled with coloured water and different materials.

Personal development, behaviour and welfare are good

Staff teach children regularly about safety. For instance, they remind children not to run and climb indoors. Staff give children explanations to help them to understand the consequences of their choices. Children are independent and confident in their environment indoors and outdoors. They freely access the toilet area when needed and they recognise when others need to wash their hands, confidently supporting their peers to do so. Outside, children develop their physical skills as they collect fallen leaves in wheelbarrows and transport them. They use magnifying glasses to search for bugs in the leaves. At snack time, children help themselves to a choice of healthy food. They pour their own drinks and staff talk to them about the importance of a healthy diet.

Outcomes for children are good

Children learn about measure and quantities when they make play dough. They communicate confidently with each other. They ask if they can share their tools and equipment during creative activities. Children learn to dress and undress themselves during role play, developing the skills required for the next stage in their learning.

Setting details

Unique reference number	113718
Local authority	West Sussex
Inspection number	1089123
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 5
Total number of places	26
Number of children on roll	23
Name of registered person	St James' Nursery Committee
Registered person unique reference number	RP524344
Date of previous inspection	27 April 2015
Telephone number	01903 766231

St James' Nursery registered in 1992. The setting is located in North Lancing, West Sussex. The setting is open Monday to Friday from 9am to midday and on Tuesday and Thursday from 12.30pm to 3.30pm, during term time. The provider receives funding for the provision of free early years education for children aged three and four years. The provider employs six members of staff. Of these, five hold appropriate early years qualifications at level 3.

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