

Little Angels Day Nursery

Wickway Community Centre, 245 St. Georges Way, London, SE15 6PL



Inspection date	30 October 2017
Previous inspection date	2 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff regularly share information with parents about children's progress and ideas of how to support them at home. The management team develops good communication links with parents and acts on feedback. For example, the nursery staff now share more information about children's daily routines and activities.
- Staff understand how to work well with other professionals to ensure children who need extra help receive the support they need. For example, staff attend appointments with parents to further support children's early language development.
- Staff are qualified to recognise and understand how children learn and effectively plan activities to support children's learning and development even further.
- The management team has sound knowledge of the requirements of the early years foundation stage. It monitors children's progress well to ensure all children make good progress from when they first started.
- The management team uses self-evaluation well to reflect on all areas of the provision. It uses the views of parents' and children's interests effectively to continually enhance opportunities for children's learning and development.

It is not yet outstanding because:

- Occasionally staff do not give children the time they need to develop their imaginative play and extend their learning further.
- Staff do not provide children who do not wish to sleep with alternative activities to meet their needs effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to act out their experiences during role play, to develop their imaginative play and extend their learning even further
- reorganise sleeping arrangements to provide children who do not wish to sleep with a range of varied and challenging activities to meet their age and stage of development.

Inspection activities

- The inspector viewed documentation. For example, children's records, administering medication, accident and incident records, and policies and procedures, including safeguarding.
- The inspector checked staff qualifications, training certificates and suitability.
- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector observed children at play, and the quality of teaching and learning.
- The inspector spoke with parents to seek their views and comments.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of their responsibilities to protect children from harm and they have a strong understanding of the local procedures to follow if they are concerned about the welfare of a child. Staff carry out robust risk assessments in all areas of the nursery. Staff know how to minimise risk and to keep children safe. The management team has effective systems in place to check staff suitability, through inductions and regular supervisory meetings. Management discusses staff practice and identifies training needs effectively to develop their teaching and knowledge even further. For example, staff have developed new skills to support boys' learning more successfully. Staff plan suitably challenging activities to fully support all children well.

Quality of teaching, learning and assessment is good

Children enjoy painting with different colours. Staff help children to notice the changes when they mix paint together and to make meaning of the marks they make. Staff encourage children to share what they see. For example, children recognise and confidently say the letter 'a'. Staff consistently praise their attempts and help children to develop a sense of pride and achievement in what they say and do. Children play with a wide range of dolls, vehicles and construction activities, use their imaginations and relate play well to their own experiences. Staff support children to develop their self-help skills. For example, children independently use the bathroom to wash their hands or put on their coats. Staff complete regular assessments of children's learning and development, including progress checks for two-year-olds, and quickly identify any gaps in learning.

Personal development, behaviour and welfare are good

Parents comment that staff help them extremely well to support their children's development at home and in the nursery. For example, staff share behaviour strategies with parents to manage children's behaviour well at home. The good engagement of staff with parents supports their children's learning and development effectively. The well-established key-person system helps children form secure attachments and promotes their emotional well-being and independence. Staff skilfully and sensitively greet all the children as they first arrive. Children's behaviour is good. Staff are positive role models and they manage children's behaviour very well. For example, staff regularly say 'sharing is caring' or 'be kind to our friends'. The management team regularly monitors children's attendance to support children's ongoing welfare and personal development.

Outcomes for children are good

Children who have speech and language delay begin to catch up with their peers, through clear strategies that help to close gaps in their achievement. For example, children repeat words staff say and they thoroughly enjoy practising speech sounds during circle time. Children use mathematical language during play, or use a range of technology that helps to increase their skills for the future. Children are well prepared for the next stages in their learning or when moving on to school.

Setting details

Unique reference number	EY462486
Local authority	Southwark
Inspection number	1071560
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	17
Number of children on roll	22
Name of registered person	Tinuola Alake Odeku
Registered person unique reference number	RP907200
Date of previous inspection	2 December 2014
Telephone number	0207 701 7971

Little Angels Day Nursery registered in 2013. It operates from a community centre in the Peckham area, within the London Borough of Southwark. It operates between the hours of 8am and 6.30pm on Monday to Friday. There are four staff, including the manager and the provider, who work with the children. The manager has a degree in early years and all other staff, including the provider, have a relevant childcare qualification.

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