

Salcombe Pre-School & Day Nursery

33 The Green, Southgate, London, N14 6EN



Inspection date	31 October 2017
Previous inspection date	28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide high-level support for children with additional needs, including those who have special educational needs and/or disabilities and those who speak English as an additional language. Staff assess children's progress very effectively and use well-planned learning experiences to help children make very good progress.
- All children benefit from the varied programme of activities, include outdoor experiences. Staff consider children's particular interests and their preferred learning environment when deciding on the experiences to offer children.
- Parents speak highly of the nursery. They value the very good communication and information sharing about their children's learning. Parents say they trust the staff and that their children have very good relationships with many members of the team.
- The management team provides very good support to the staff. They promote training opportunities to help staff develop their skills and understanding of a wide variety of practice issues. The team reports feeling supported and encouraged to do its best by managers.

It is not yet outstanding because:

- Some teaching lacks precision and does not always promote the very best learning opportunities for children to develop their skills.
- On occasions, staff do not always organise routine activities, such as mealtimes, effectively to help children understand what is expected.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching to match more precisely to all children's individual learning needs, to provide the very best opportunities for learning
- improve the organisation of routine activities, particularly mealtimes, so that children understand what is expected.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed three joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Alison Reeves

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well trained in how to recognise and respond to signs of ill treatment. The setting has secure procedures in place to help staff protect children. Senior managers regularly review the policies and procedures and support staff to understand their role in implementing them. All staff have regular supervision meetings to help them to reflect on their practice and to identify their training needs. Staff have access to a range of training resources and are encouraged to make full use of the opportunities to improve their knowledge and skills. Many staff demonstrate their commitment to improving their practice. Staff track children's progress and keep parents informed about their development. They provide practical advice and resources to promote parents' involvement in children's learning at home. Staff work with other professionals to aid children's progress and achievement.

Quality of teaching, learning and assessment is good

Staff provide children with plenty of resources and varied play opportunities. They support children to choose their own learning experiences. Staff frequently observe children's play and assess their learning needs. They use what they know about children to plan experiences. The theme days are very popular and staff successfully engage children and their parents in exploring many aspects of Halloween. Staff offer children lots of natural materials. Children have fun exploring the texture and feel of the inside of the pumpkins. They carve and paint the fruit carefully using tools and being creative with their brushstrokes. Children enjoy singing and storytelling, which help to promote their imagination and their speaking and listening skills.

Personal development, behaviour and welfare are good

Children appear happy in the setting. They have good relationships with the staff, which help to promote their sense of well-being. Children generally behave well and staff support them to learn how to get along with others. Staff complete a thorough handover with parents. The settling-in sessions are particularly well managed. Staff are very sensitive to the needs of the parents and children. Staff make effective use of the outdoor environment, making sure children have time each day to play and learn in the fresh air. Children enjoy exploring the resources and the natural materials that abound. Good hygiene routines help children to develop healthy habits. Children learn to keep themselves safe as they use tools carefully and listen to the advice on safety matters.

Outcomes for children are good

Children make good progress. For some, this is exceptional. Children have good opportunities to develop their independence. They enjoy serving themselves at mealtimes and pouring their own drinks. In the pre-school room, children gain a very good understanding of letters and sounds, which underpins their early reading and writing. Children rapidly acquire a good knowledge of numbers and shapes, using this in their play. Children are prepared for the next stage in their learning.

Setting details

Unique reference number	EY286538
Local authority	Enfield
Inspection number	1068707
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	86
Number of children on roll	103
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	28 January 2014
Telephone number	0208 882 2136

Salcombe Pre-School & Day Nursery registered in 1992. The setting employs 34 members of childcare staff. Of these, 26 hold appropriate early years qualifications at level 2 or above, including two who hold early years professional status or qualified teacher status. The setting is open from 7am until 6.30pm on Monday to Friday, for 51 weeks of the year. The setting provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities and those who speak English as an additional language.

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