

Hart Plain Church Pre-School

59 Hart Plain Avenue, Cowplain, Waterlooville, Hampshire, PO8 8RG



Inspection date	31 October 2017
Previous inspection date	15 January 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The manager does not check that risk assessment procedures are thorough. There are hazards in the environment, particularly in the baby room.
- The provider and the manager have not made sure that all entrances to the provision are secure. It is possible for unauthorised people to gain access to the pre-school.
- The registered provider has not informed Ofsted of changes to the committee. They have not shared the information Ofsted requires to check applicants are suitable for their role.
- The manager has not made sure that staff are aware of wider safeguarding issues, such as the 'Prevent' duty. They are unable to identify children at risk of radical views.
- Not all staff manage challenging behaviour well and children are not always clear about the type of behaviour that is appropriate.
- The manager does not evaluate all aspects of the provision to raise standards. For example, she does not actively seek the views of others. She has not identified that some parents would like to share details of children's learning in a different way.

It has the following strengths

- Staff offer children good support to develop their language skills. Children are bright and inquisitive, they ask appropriate questions and talk about people that are important to them. Staff allow children time to consider how they want to contribute to discussions.
- All children are happy in their surroundings, they make good progress in their learning from their initial starting points.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ take all reasonable steps to minimise risks to children in the environment, particularly in relation to the baby room	01/11/2017
■ improve security of the provision so that only authorised people are able to gain access to the setting	28/11/2017
■ provide Ofsted with all necessary information about committee members so that it is able to check their suitability to work with children	12/12/2017
■ ensure that staff have a good knowledge of all wider safeguarding issues, such as knowledge of the government's 'Prevent' duty guidance	28/11/2017
■ improve staff understanding of how to manage children's behaviour in an appropriate way, so that all children are clear about the type of behaviour that is acceptable.	19/12/2017

To further improve the quality of the early years provision the provider should:

- improve methods used to self-evaluate the provision, including seeking the views of others to help drive forward improvements.

Inspection activities

- The inspector spoke to parents and carers about their relationship with staff and the information they receive about children's learning.
- The inspector carried out a joint observation with the manager. They talked about the adult-led activity they observed and how it could be improved.
- The inspector held a leadership and management meeting with the manager. They discussed the manager's priorities for improvement.
- The inspector talked to staff about their experience of safeguarding and the procedures they follow to protect children.
- The inspector accessed children's records and discussed their progress with staff.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is inadequate

There are serious weaknesses in the methods the manager uses to reflect on practice. She does not make focused changes or listen to feedback from parents to improve the quality of her provision. Safeguarding is not effective. The manager has neglected to ensure that basic safety standards are maintained. For instance, she does not have good systems in place to check risks are minimised in all areas of the setting. In addition, the manager knows there are security weaknesses at the setting. She has, however, not worked with the registered provider to address these issues and prevent unchecked people entering the premises. In addition, Ofsted has not been given details about committee members to enable it to make the necessary background checks. Staff do have a general knowledge of safeguarding and the procedures to follow to record concerns. However, the manager does not regularly review their knowledge. For example, there are gaps in their understanding of how to recognise children that might be subject to extremist views. Staff feel supported by the manager. She works with them to identify suitable training opportunities, for example, recently a number of staff have completed relevant childcare qualifications. They are being supervised by senior staff members to improve the quality of their teaching.

Quality of teaching, learning and assessment is good

Staff encourage children to develop their creative skills. For instance, older children make monsters during a Halloween activity. They enjoy moulding materials to make their chosen shape. Staff skilfully introduce mathematical conversation and children discuss the concepts of opposites, including 'long' and 'short', and 'big' and 'small'. Children take part in a range of well-planned activities that meets their learning needs. Young children take an active interest in stories, such as when children identify their favourite foods in a popular book. Many parents praise the support staff offer to new children, who settle in quickly. Staff form good links with professionals, such as social services, and speech and language therapists. They listen to advice to support children in their development.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being are compromised by breaches in the welfare requirements. However, the manager has a secure grasp of appropriate ratios and staff are deployed effectively throughout the setting. Staff do not share behavioural expectations with children. When children test boundaries, staff do not use consistent strategies to support them and children are not always sure how they will respond. Children form secure attachments to staff who offer them affection, such as when they fall over. Children are physically active, such as when they whizz around on bicycles skilfully avoiding obstacles.

Outcomes for children are good

Children display confidence, such as when they share opinions with adults during activities. They acquire a secure range of skills that they will be able to use when they move to school. For example, they draw shapes and practise counting in sequence. Children for whom the setting receives additional funding receive appropriate support and

attain well. Children learn some simple scientific concepts, such as when they investigate how insects pollinate plants. They learn the growth cycle and develop an increasing interest in the world around them.

Setting details

Unique reference number	110111
Local authority	Hampshire
Inspection number	1068386
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	36
Name of registered person	Hart Plain Church Pre School Committee
Registered person unique reference number	RP517963
Date of previous inspection	15 January 2014
Telephone number	023 92254452

Hart Plain Church Pre-School opened in 1968 and registered in 1993. It operates from a church hall in Waterlooville, Hampshire. The provision is run by a church council and a pre-school committee. The pre-school is open every weekday from 8.30am to 4pm, during term time only. The pre-school receives funding for the provision of free early education for two-, three- and four-year-olds. A total of seven staff work directly with the children. The manager holds a level 4 childcare qualification, one member of staff holds a level 6 qualification and five members of staff hold a relevant level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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