

Hindsford Wrap Around Care

C/O Hindsford CE School, Atherton, MANCHESTER, M46 9BL



Inspection date

2 November 2017

Previous inspection date

17 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff have worked at the club for sustained periods of time. They know children and their families well. Children, including those who are new, are happy and settled at the club.
- Staff are good role models who treat children with kindness and respect. Children display high levels of self-confidence, self-esteem and behave extremely well.
- Staff have built strong partnerships with the host and neighbouring schools. They regularly share information and attend meetings, to ensure the activities provided at the club complement learning undertaken in school.
- The well-resourced learning environments, indoors and outdoors, provide children with many different opportunities to explore, be physically active and enable them to make independent choices as they play.
- Children learn about the benefits of leading a healthy lifestyle. They are provided with nutritious snacks, play outdoors and take part in extracurricular activities, such as dance and sport.

It is not yet outstanding because:

- Supervision sessions do not focus well enough on supporting staff to improve the quality of their teaching even further.
- Opportunities for parents to contribute to the self-evaluation of the club are not fully explored and used to make even more meaningful changes at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use supervision sessions more effectively to provide further opportunities for staff to build on their professional development so that they are constantly improving their already good understanding and practice
- provide more opportunities for parents to contribute to the self-evaluation of the setting.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and assessed the impact this has on children's enjoyment.
- The inspector checked the outdoor area was safe.
- The inspector spoke to staff and the children throughout the inspection.
- The inspector completed a joint observation with the manager. She also held a meeting with the manager. The inspector looked at relevant documentation and checked evidence of the ongoing suitability of staff.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of the roles and responsibilities to protect children from harm and safeguard their welfare. Staff are vigilant and ensure all hazards are minimised at the club. Systems for safe recruitment are clear and ongoing staff suitability checks are completed. Furthermore, new staff have a thorough induction. This helps staff to understand the expectations of their role and responsibilities. The manager works in the rooms with the staff and holds regular staff meetings. Overall, this enables her to offer some feedback on teaching and identify any further training requirements. The manager and staff evaluate activities in the club and regularly seek the views of the children and teachers at the host school. Therefore, they are able to make some meaningful changes to the club.

Quality of teaching, learning and assessment is good

Staff hold relevant qualifications. They are compassionate and caring towards children and listen to them, taking great interest in what they have to say. They ask children lots of questions and give them plenty of time to think and respond. Children particularly enjoy crafts, construction and playing outdoors. Staff make the most of these opportunities to plan appropriate activities that extend and build on children's interests and skills. For example, following a topic from school, children enjoy telling the staff what they have learnt about dinosaurs. Staff extend this by providing resources, such as paper, card and glue for children to construct their own three-dimensional replica dinosaurs. Older children demonstrate a desire to learn. For instance, they access quiet areas where they can read and do their homework.

Personal development, behaviour and welfare are good

Children are familiar with the consistent routines, which helps to support their emotional well-being. On arrival, they demonstrate their good independence as they hang up their belongings, before going to an activity of their choice. Children learn the importance of leading a healthy lifestyle. They enjoy healthy snacks and cereals. Additionally, they help themselves to milk and water. Parents exchange information about children's likes and dislikes when they first start. This helps staff to build up strong relationships with new children and they settle well. Children show lots of enjoyment as they collaborate with each other during activities. For example, they share, wait patiently and say 'please' and 'thank you'. This demonstrates their excellent social skills and their awareness of the club rules. Staff help children to understand how to keep themselves safe. For example, they discuss the safe handling of sparklers and safety rules for Bonfire Night. Additionally, they discuss the dangers of social media and playing computer games online.

Setting details

Unique reference number	322938
Local authority	Wigan
Inspection number	1064127
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	5
Name of registered person	Hindsford Wrap Around Care Committee
Registered person unique reference number	RP902008
Date of previous inspection	17 January 2013
Telephone number	07923042333

Hindsford Wrap Around Care registered in 1999. It is situated within Hindsford C of E Primary School, in the Atherton area of Wigan, Greater Manchester and is managed by a voluntary committee. The setting serves the host school and a neighbouring school and is accessible to all children aged from four years. It operates from 7.45am to 8.45am and from 3pm to 6pm. Children attend for a variety of sessions. Currently, the setting employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

