

Childminder Report

Inspection date

31 October 2017

Previous inspection date

24 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop warm and nurturing relationships with the childminder. They feel safe and secure in their environment and engage well with her to share their interests.
- Children confidently explore the environment and make good progress in their learning.
- The childminder regularly reflects on her practice and, for example, has refreshed her safeguarding training to enable her to keep up to date with legislative changes. This has helped her to make accurate changes to her child protection policy.
- The childminder shares information about the children's care and development with parents daily using a variety of methods. Parents comment that they are happy with the care their children receive and the progress they make.
- Effective systems to monitor the children's progress are in place. For example, the childminder makes accurate observations, enabling her to identify children's next steps and plan activities to support their progress further.
- The childminder encourages children to lead a healthy lifestyle. For example, she provides a well-balanced range of meals and children make healthy choices.

It is not yet outstanding because:

- Children who learn better outside do not have as many opportunities to develop their early writing skills as they do inside.
- The childminder has not fully developed partnerships with other professionals to gain additional ideas on how to further support children's developing speech.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their mark-making skills, particularly for those children who prefer to learn outdoors
- develop partnership working with other professionals to seek advice and implement additional ways of supporting children's early speech development.

Inspection activities

- The inspector sampled documentation, such as children's records and written policies.
- The inspector spoke to children and the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder's interaction with the children.
- The inspector observed daily routines, such as snack time, nappy changes and children's sleeping arrangements.
- The inspector took into account parents' written views.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how to keep children safe. She attends regular safeguarding training and carries out regular risk assessments of the home. She has a secure understanding of the procedures to follow if she has concerns about children's welfare to help ensure children remain safe and secure. Safeguarding is effective. The childminder is reflective on her practice and environment, and has implemented changes from her last inspection successfully. For example, she has reflected on the types of resources she provides to encourage mark making indoors. The childminder meets with other childminders to exchange ideas and suggestions. This helps her to extend future learning experiences for children, such as attending a local music group that supports their interests.

Quality of teaching, learning and assessment is good

The childminder interacts well with children. She identifies accurate next steps because of her effective assessments, and this enables her to plan well for children's individual needs. The childminder provides a good range of exciting activities. For example, children enjoy music and dance, and show excitement when they recognise their favourite songs. Children are animated, use actions when they sing songs with the enthusiastic childminder and are keen to join. The childminder encourages children's language well overall. For example, she repeats words and talks to children about their play to further extend their development. The childminder promotes mathematics successfully and, for example, uses her fingers to show how she is subtracting while she sings a favourite song.

Personal development, behaviour and welfare are good

Children form close bonds and attachments with the childminder. The childminder uses a positive approach to promoting good behaviour. She gives clear messages and explains her expectations. Children are well behaved. The childminder introduces healthy lifestyles effectively. For example, she encourages children to follow good hygiene practices. The childminder has good relationships with parents and works well in partnership with them. For example, she encourages children to try new food to broaden their experiences. Children have a variety of experiences outside of the childminder's home. These include trips to local parks, where they use their bodies to climb on equipment, such as slides and climbing frames.

Outcomes for children are good

Children express themselves well. They enjoy acting out real-life experiences, such as using a play drill and fixing items. They learn mathematical skills, for example, through singing and during their play. Children enjoy colouring and are building their concentration skills as a result. Children develop their independence in many ways, such as dressing themselves. All children are making good progress in readiness for school.

Setting details

Unique reference number	EY457344
Local authority	Surrey
Inspection number	1063243
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 July 2013
Telephone number	

The childminder registered in 2013. She lives in Walton-on-Thames, Surrey and operates from 7.30am to 6pm on weekdays. The childminder has a level 2 early years qualification. She also has a level 3 forest school practitioner qualification. The childminder receives funding for the provision for free early years education.

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