

# The Children`s House

Pitshanger Lane, Ealing, London, W5 1RP



## Inspection date

1 November 2017

Previous inspection date

27 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager has created a strong and dedicated staff team that provides positive interactions with children. Staff know children well and respond to their needs effectively.
- The manager has implemented effective ways to monitor and evaluate the quality of the setting and seeks the views of children, parents and staff successfully. For example, children review activities and parents make suggestions using a suggestions box. The manager responds to their comments swiftly to keep them informed of improvements.
- Staff provide an exciting range of activities and motivate children to try new things. For example, children enjoy learning to sew and make finger puppets and baking as well as playing physical games in the outdoor area.
- Staff support children's emotional well-being successfully and support new children to understand the routine and structure of the club. Staff encourage children of all ages to play together kindly and share resources.

### It is not yet outstanding because:

- Staff do not effectively gather children's attention and express consistent expectations of listening before giving instructions, to support children to understand what is expected of them.
- Staff do not ensure that children who wish to read, relax or play quietly have a safe, calm space to do so without being disturbed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- introduce ways to gain children's attention before giving instructions, to ensure that children can hear and understand what is expected of them
- enhance the environment to ensure that children who wish to play, read or draw quietly have a calm space to relax.

### Inspection activities

- The inspector observed the quality of teaching, and interactions with children.
- The inspector spoke to staff and held a meeting with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed and interacted with the children in the inside and outside environment.

### Inspector

Kayleigh Fletcher

## Inspection findings

### Effectiveness of the leadership and management is good

The manager understands her role and responsibilities effectively. All staff have a good understanding of the signs and symptoms that could indicate a concern about a child's welfare and know the procedures to follow if they were concerned. Safeguarding is effective. Leaders have rigorous recruitment procedures to ensure that staff working with children are suitable. The manager monitors staff performance well, such as through appraisals, supervisions and staff meetings where staff can express their views about their role and the setting. The manager supports staff to develop their skills and knowledge to have a positive impact on children's experience. For example, staff recently completed training on behaviour management, which has developed their confidence in dealing with unwanted behaviour in a cohesive and consistent manner. Staff liaise well with the teachers and the headteacher to help ensure they are offering a consistent approach to children's development and expectations.

### Quality of teaching, learning and assessment is good

Children enjoy being able to choose what to participate in and demonstrate confidence, perseverance and focus on activities they enjoy, such as making models in play dough. Children are happy and motivated to explore new activities and resources. Staff talk to children about their own experiences and model new language effectively. They interact successfully with children. For example, they take part in children's play and model how to complete activities for children to learn. Staff encourage children to understand the world around them. They plan activities that introduce different cultures and festivals, such as Diwali. Staff support children to be respectful of the differences between them and to celebrate these, such as through encouraging children to bring in photographs of their trips to their home country to show other children. Staff develop positive relationships with parents and involve them in club life well. For example, staff invite parents to end of term celebrations and complete effective handovers when parents collect children.

### Personal development, behaviour and welfare are good

Children are very polite to staff, and staff model respect for all children. For example, the manager greets children individually and interacts personally with them about their Halloween experiences. Overall, children behave well. Staff support any disagreements well and reiterate the club rules to encourage children to share resources and take turns successfully. Staff encourage children of all ages to take responsibility for their belongings, such as by hanging their coats on pegs when they arrive. Children also demonstrate independence in their hygiene routines, eating, and in choosing where to play and moving between the different areas of the club.

## Setting details

<b>Unique reference number</b>	152924
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1061532
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Susan Murphy
<b>Registered person unique reference number</b>	RP512697
<b>Date of previous inspection</b>	27 November 2013
<b>Telephone number</b>	07976273896

The Children's House registered in 2000. It is located in North Ealing Primary School, in the London Borough of Ealing. The club operates from Monday to Friday during term time only. Sessions are from 7.45am until 8.50am and 3.15pm until 5.45pm. The club employs eight staff, two of whom hold appropriate early years qualifications at level 3.

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