

Childminder Report

Inspection date

3 November 2017

Previous inspection date

1 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good improvements since her last inspection. She has attended training to extend her knowledge of the early years foundation stage. This helps her to provide children with a good range of learning experiences to help them make good progress.
- The childminder offers settling-in sessions for families and children. She makes sure that children have opportunities to meet other children who attend on the same day. Children demonstrate positive emotional attachments with the childminder.
- The childminder talks to parents daily and shares information about children's achievements. She offers them resources to borrow to further support their child's learning at home.
- Children learn key skills in preparation for their move on to school. The childminder takes children to local toddler groups to help them to socialise and mix with other children.

It is not yet outstanding because:

- Information gathered from parents when children first start does not consistently include their detailed contributions about what they know their children can already do.
- The childminder is not successful in sharing information about individual children with other settings they attend to promote continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about what their children know and can do at the start of their child's placement, to plan for children's learning right from the start
- strengthen the partnerships with other settings that children attend, exchanging information to promote continuity of learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder gathers feedback from parents to help identify improvements to her practice. She finds out about children's interests and plans for these in her setting, helping children to be interested to learn. Safeguarding is effective. The childminder knows her responsibilities to keep children safe. She knows where to report concerns about children's welfare and works with other agencies to promote children's safety. The childminder has measures in place to help children to be safe when walking in the street. She provides them with high-visibility jackets so they can easily be seen and talks to children about how to cross the road safely. This helps children to learn about how to keep themselves safe. Parents comment positively about the childminder and bring her gifts to show their appreciation for the care she provides for their child.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and monitors their levels of learning. She offers children planned activities that encourage them to investigate and explore. Children use paint and different equipment to make marks. The childminder models how to use the resources and children copy her. Children thoroughly enjoy using different coloured paint and say that they are making a firework. The childminder offers children choices in their play, such as asking them what colour paint they would like. She encourages children to be independent and to pour the paint themselves. The childminder supports children's communication and language skills well. She asks children to recognise pictures of objects and introduces words, such as 'violin', to help develop their understanding and use of new words.

Personal development, behaviour and welfare are good

Children are greeted warmly when they arrive at the childminder's house. Children demonstrate a strong sense of belonging in the childminder's home, for example, they know where to put their coats and shoes when they arrive. The childminder supports younger children's self-care needs well. She shares a story book with them about using the potty and reminds them to wash their hands afterwards. The childminder helps children to learn about their local community. She takes them for trips to the local park and nature parks to help develop their physical skills. Children behave well. The childminder promotes positive behaviour and gives children lots of praise for their achievements. She reminds children to be kind.

Outcomes for children are good

Children are at their expected level of development for their age. They demonstrate their problem-solving skills when they fit puzzle pieces together. Children confidently manipulate dough with their hands and show their imagination when they pretend to make an ice cream using the dough. Children enjoy collecting sticks and looking at squirrels when they explore the natural world. They use a magnifying glass to look closely at insects.

Setting details

Unique reference number	EY467513
Local authority	Leicester City
Inspection number	1058559
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	1 March 2016
Telephone number	

The childminder registered in 2014 and lives in Leicester. She operates all year round from 7am until 6pm, Tuesday to Friday, except for two weeks at Christmas and family holidays.

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