

Bright Horizons Chiswick Park Day Nursery and Preschool

Evershed Walk, Chiswick, London, W4 5BW



Inspection date	31 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment. Children settle readily into daily routines and make friends with which to play. Their behaviour is good.
- Leaders and staff check children's progress effectively, and provide well-targeted support to help close any gaps in their learning. All children make good progress in relation to their individual starting points.
- Staff are sensitive to the needs of babies. Babies explore resources safely. They learn new words, smile and squeal happily.
- Staff have detailed information about the progress that individual children make. They share this information with parents to support children's ongoing learning and development, in the provision and at home.
- Leaders continually monitor and improve the quality of the provision, to help secure good outcomes for all children.

It is not yet outstanding because:

- Occasionally, staff do not support children's thinking and speaking skills well enough. For example, they ask children to choose favourite songs, but do not give them enough time to respond.
- At times, staff do not encourage children to become even more independent and manage tasks for themselves, such as tidying away resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even greater challenge in activities, to extend children's speaking and thinking skills and aid their learning further
- make the most of all opportunities to help children to become more independent.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders undertake the necessary checks on all staff to ensure that they are suitable to work with children. Staff have a good understanding of how to keep children safe and ensure their welfare. Leaders observe staff and give them constructive feedback to help them improve their practice. Staff attend regular training to strengthen their skills and enhance children's learning. For example, they develop children's knowledge of their own culture, and of other people and their communities. Staff work effectively with relevant agencies and providers to ensure continuity and progression in children's learning. Leaders act on the views of staff, parents, children and outside professionals to provide a good service. Parents are pleased with the good care and support their children receive and of the good progress that their children make.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about what their children know, can do and need to learn next. They use this information, along with their ongoing observations, to provide interesting experiences to meet children's individual learning needs and interests. Staff explain activities well to children. Children are well motivated and excited to learn. For example, they eagerly experiment with vinegar and bicarbonate of soda, and observe how ingredients change when combined. They use their creativity well as they roll, pat and cut play dough into different shapes. Babies join in with rhymes and older children listen attentively and talk about their favourite pictures in storybooks.

Personal development, behaviour and welfare are good

Staff are good role models for children. For instance, they provide clear guidance about what is acceptable behaviour. Children learn to share resources fairly, take turns and consider the views of others. Babies learn to socialise. Staff help children adopt healthy living and meet their dietary requirements well. For example, children understand the importance of personal hygiene to reduce the risk of infection. They know that water and fruit are good for them. Children engage well in activities outdoors and use equipment, such as bicycles and scooters, with care. Staff check the premises and resources regularly, to ensure children can engage in both indoor and outdoor activities safely.

Outcomes for children are good

Children develop good skills for their future learning and their move to school. Babies try musical instruments and explore the sounds they make. Older children recognise letters and sounds, and can write their names correctly. They count, sort and match objects, and learn to solve problems. Children know that plants need water and sunlight to grow.

Setting details

Unique reference number	EY490919
Local authority	Ealing
Inspection number	1023009
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	60
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	0208 995 4766

Bright Horizons Chiswick Park Day Nursery and Preschool registered in 2015. It is located in the London Borough of Ealing. The nursery is open Monday to Friday from 8am to 6pm, and operates for 51 weeks of the year. The provider receives funding to offer free early education for children aged two, three and four years. There are 15 members of staff. Of these, one holds early years professional status and 10 are qualified at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

