

My Montessori School

Holy Trinity RC Church, 41 Brook Green, LONDON, W6 7BL



Inspection date

31 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider delayed informing Ofsted of a change of manager, as required.
- Although staff know the evacuation procedures, the provider has not checked that they can evacuate children safely from the premises.
- The manager is supportive of her staff team. The provider is new to her role and lacks full awareness of her role and responsibilities to support and monitor the effectiveness of staff practice.
- Staff do not provide a wide range of learning experiences for those children who prefer to learn in the outdoor environment.

It has the following strengths

- Staff are caring role models. They have a good understanding of children's individual needs and interests.
- The manager regularly reviews the progress children make. Children make good progress and are engaged in their activities.
- Children behave well. They show respect for their environment and their friends and have warm bonds with the staff who care for them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ take reasonable steps to ensure all staff know how to implement the fire evacuation procedure effectively 	07/11/2017
<ul style="list-style-type: none"> ■ update knowledge and skills to monitor and provide support for staff in all aspects of their roles and responsibilities 	24/11/2017
<ul style="list-style-type: none"> ■ ensure Ofsted is notified of any new manager. 	31/10/2017

To further improve the quality of the early years provision the provider should:

- expand on the opportunities for those children who prefer to learn outdoors to build on their skills.

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector observed staff interactions with children during activities indoors and outdoors.
- The inspector completed a joint inspection with the manager. They discussed how staff plan for children's individual learning and assess their progress.
- The inspector spoke with children, parents and staff.
- The inspector met with the provider. They discussed practice, how staff update their skills and evaluate the provision of care offered to children.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has effective systems for the recruitment, induction and supervision of staff. Safeguarding is effective. The manager and staff are aware of all aspects of safeguarding and protecting children's welfare. The new provider has not fully acquainted herself with all aspects of her role to fully support and monitor staff practice. For example, the provider has fire evacuation procedures, which staff know, but she has not monitored how staff evacuate children safely. Nevertheless, staff routinely talk to children when they use the stairs to help them walk up and down safely to the outdoor area. The provider has some omissions in her knowledge, such as the 'Prevent' duty guidance, keeping confidential records for children and procedures for recording medication. However, she has evaluated her knowledge and booked on training to update her skills. The provider is passionate about improving practice. She has encouraged staff to update their skills. They speak confidently about training, which has developed how they plan for children's learning using the Montessori approach.

Quality of teaching, learning and assessment is good

Staff know children's starting points well and plan effectively for their next steps. Staff use a range of effective interaction skills to extend learning opportunities. For example, they helped children recall discussions about Halloween. Children talked confidently about pumpkins they had at home. Staff extended discussions to spiders, and older children explained confidently that they remembered the name 'tarantula'. Staff regularly share children's progress with parents, who contribute to the care and learning that their children receive. Parents state their children are growing in confidence and happy to attend.

Personal development, behaviour and welfare are good

Staff help children to develop confidence and independence. Children enjoy their time at nursery and show emotional security. Staff are supportive of children's emotional well-being and health. For example, they encourage children to take part in yoga, practise breathing 'in and out' and relaxing so that they can continue to play and learn effectively. Staff are good role models who help children to respect each other. Children are willing to share resources and play contently alongside each other, respecting their differences.

Outcomes for children are good

Children benefit from a broad range of learning overall. All children are confident to join in with songs and actions that support and extend their language and communication. They participate enthusiastically during story time, demonstrating an interest in books and literacy. Children learn about mixing colours that support their expression of art. For example, they announced confidently that they had mixed colours to make orange to paint their pumpkins. Children are learning skills in readiness for the next stages of learning.

Setting details

Unique reference number	EY545394
Local authority	Hammersmith & Fulham
Inspection number	1116155
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	9
Name of registered person	Brook Green Montessori Limited
Registered person unique reference number	RP545393
Date of previous inspection	Not applicable
Telephone number	07739409440

My Montessori School registered in 2017. The nursery operates from a church building in Brook Green in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 8.30am to 12.30pm and from 1pm to 3.30pm, during term time only. The nursery follows the Montessori educational approach. The nursery employs three staff who hold appropriate childcare and Montessori qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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