

# Fun Club

Fairway Surgery, 475 Bordesley Green East, Stechford, BIRMINGHAM, B33 8PP



## Inspection date

2 November 2017

Previous inspection date

10 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide an interesting range of toys and resources to suit all ages of children. Children have plenty of choice in their activities and in which resources they would like to use each day. Staff have a secure knowledge and understanding of how children learn through play. They demonstrate and explain activities well so that children understand what is expected of them.
- Staff make sure new children are happy and settled when they first start at the club. They find out about their interests and make sure they form friendships with other children. Children show they feel welcome and secure, such as through their confident and friendly interactions with staff. Staff praise children and increase their confidence.
- There is good communication with parents and relevant information about children is exchanged daily. Staff tell them about the activities their children take part in and about the club's procedures. They welcome parents' views and suggestions and make time to discuss any concerns parents may have.
- Staff work effectively with other early years professionals and have made the required improvements since the last inspection. They have gained knowledge through further professional development and have put this into practice to improve some procedures.

### It is not yet outstanding because:

- Staff have not developed self-evaluation and monitoring enough to identify further areas for improvement to raise the quality of the provision for children to the highest levels.
- At times, staff do not give children enough time or encouragement to develop and share their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor and evaluate the provision more effectively to identify further areas for improvement and raise the quality of children's experiences to higher levels
- make better use of opportunities to encourage children to develop and share their own thoughts and ideas.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the club managers.
- The inspector held a meeting with the club managers. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to several parents during the inspection and considered their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand and implement rigorous procedures to keep children safe. They now update their safeguarding knowledge regularly and understand how all aspects of this relate to their setting. Staff maintain accurate records and work with other agencies where necessary to help protect children from harm. They ensure the premises is safe for children to use and that they travel safely between school and the club. Staff share information with children's teachers about their progress and well-being and make sure messages are passed between home and school.

### Quality of teaching, learning and assessment is good

Staff plan a wide range of interesting experiences and complement children's learning at school in fun ways. They provide plenty of free choice for children through the activities. Staff help younger children to explore colours and shapes. For example, they engage them in a shape puzzle and encourage them to find pieces of each colour. They are very positive when children mistake a square for a triangle, and say that it does look more like a triangle, as it is standing up on one corner. Staff ask children to count how many pieces of the puzzle they build into different shapes and help them to copy the structures in the pictures. Children concentrate very well when they roll and cut clay to make poppies. Staff show them how to do this and use a paper poppy so children know what their poppy should look like. Children decide it might be a good idea to use the paper poppy as a template to cut round, and staff value this idea. Staff ask children to describe the features they choose to put onto a plastic face and what it looks like with different ones.

### Personal development, behaviour and welfare are good

Staff lead activities that help children to cooperate, use teamwork and take turns. They often start children off by showing them how to play a new outdoor game and explaining the rules. Children then continue this on their own to help them learn how to solve problems through discussion. Children are physically active and get plenty of exercise. Staff exchange relevant information with parents and children's teachers to help them find out about and meet children's needs well. Children are confident in communicating their needs to staff and to tell them what they like or dislike about the club. They state that they enjoy seeing all their friends from different schools. Children are busy and engaged in the activities throughout each session. Staff support their play well. For example, they play table top games with younger children, or draughts with older ones. They teach children the significance of Remembrance Day and children make clay poppies to paint. Staff help children to respect each other's views and ideas, such as when they discuss which rules they need to make for the club. Children gain independence, such as when they make their own sandwiches and choose the fillings. Staff make sure children hang their coats up, tidy away the toys and help to set the tables to help them learn responsibility.

## Setting details

<b>Unique reference number</b>	EY405705
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1109614
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 10
<b>Total number of places</b>	22
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	Fidelis Bashford and Theresa McCarthy Partnership
<b>Registered person unique reference number</b>	RP527537
<b>Date of previous inspection</b>	10 July 2017
<b>Telephone number</b>	0121 7861808

Fun Club registered in 2010. The provider employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time and some school holiday sessions. Sessions are from 7.30am until 8.50am and from 3pm until 6pm.

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