

# Little Notley's Pre-School

The Church in Great Notley, Bridge End Lane, Great Notley, BRAINTREE, Essex,  
CM77 7GN



## Inspection date

Previous inspection date

31 October 2017

4 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The owner, who is also the manager, is determined to provide children and their families with the highest-quality service. Since the last inspection, she has made effective improvements to the pre-school, such as successfully increasing parents' involvement in their children's learning.
- Children who have special educational needs and/or disabilities receive high levels of coordinated support. Staff work closely with other professionals to successfully target any gaps in children's learning.
- Children are happy and enjoy their time at the pre-school. They listen and follow instructions. They are learning to share and take account of the views and feelings of others, skills that will help them when they move on to school.
- Staff place a strong emphasis on promoting children's self-assurance. They take time to get to know the children well and provide reassurance to help them become confident to make decisions about what they would like to do.
- Parents are highly complementary about the pre-school. They particularly praise the help and support provided for the whole family.

### It is not yet outstanding because:

- Occasionally, staff do not give full consideration to how children of different ages can be fully involved in planned activities.
- Staff do not always receive highly effective supervision and feedback on how they can raise the quality of their teaching to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take greater account of children's individual capabilities during planned activities
- provide staff with more effective feedback and guidance to help them provide children with highly challenging learning experiences and promote their more rapid progress.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to parents and took account of their views from their written feedback.

### Inspector

Gill Thornton

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the signs and symptoms of abuse and neglect. They implement sound policies and procedures to promote children's good health, safety and welfare. Staff attend relevant training to keep their knowledge and skills up to date with current practice. Children's times of arrival and departure are monitored closely to ensure they cannot leave the premises unsupervised. Self-evaluation is used to identify priorities for improvement for the benefit of children and families attending. Home visits for new children are used well to establish strong relationships between staff and parents from the outset. Additional funding is used effectively to promote children's progress and help close any gaps in learning.

### Quality of teaching, learning and assessment is good

The manager leads a well-qualified staff team. She works directly with children, demonstrating high-quality teaching skills to engage children's enthusiasm for learning. She monitors children's progress and ensures staff use observation and assessment to accurately identify individual children's stage of development. Key-persons share meaningful termly progress reports, which include children's next steps in learning with parents. Staff provide children with activities they know they will enjoy. They follow children's interests, such as in Halloween. Staff join in with children's play to promote their interest. For example, they suggest ideas and encourage children to see what happens when they mix leaves with water and glitter in the mud kitchen outdoors. Staff invite parents into the pre-school to share their knowledge and experiences to help broaden children's understanding of the wider world.

### Personal development, behaviour and welfare are good

Staff work with parents to settle children into the pre-school when they first start. Children develop good relationships with staff and each other. Staff use consistent strategies to help children learn to wait their turn. Children enjoy spending time playing outdoors. They eagerly join in with physical activities, such as parachute games. They listen to staff's instructions and delight in the excitement of being spun round on the parachute. Staff working with children who have special educational needs and/or disabilities use very well-planned strategies to help individual children focus and concentrate. Parents borrow home learning bags containing activities for them to do with their children at home.

### Outcomes for children are good

Children are developing the skills needed to support their future learning. They develop their small-muscles skills using tools in readiness for writing, such as tweezers to try and pick up small objects. They enjoy mark making, such as painting on the fence with water. Children enjoy looking at books with staff and borrow books to take home to share with their parents.

## Setting details

<b>Unique reference number</b>	EY469108
<b>Local authority</b>	Essex
<b>Inspection number</b>	1102763
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Stephanie Ann Long
<b>Registered person unique reference number</b>	RP515829
<b>Date of previous inspection</b>	4 March 2014
<b>Telephone number</b>	07583506054

Little Notley's Pre-School registered in 2013. The pre-school employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 3. The owner/manager holds a BA Honours Degree in Early Childhood Studies. The pre-school opens from Monday to Friday during term time only. Sessions on Monday, Wednesday and Friday are from 8.50am until 3.05pm and on Tuesday and Thursday from 8.50am until 11.50am. The pre-school provides funded early education for two-, three- and four-year-old children.

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