

Tiny Toez @ Newcastle

Newcastle Under Lyme Children's Centre, Blackbank Road, Knutton, Newcastle, Staffordshire, ST5 6DH



Inspection date	30 October 2017
Previous inspection date	5 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff foster strong relationships with parents and other providers, including the local schools. These help to promote continuity and a consistent shared approach for all children's care and learning.
- The management makes sure that all staff receive regular support, such as through one-to-one meetings. This supports staff to talk confidentially about anything they are concerned about, their key children and their training needs. The manager regularly observes staff's practice to ensure teaching has a strong impact on all children's learning and ongoing progress.
- Staff are warm, caring and help children to settle in quickly and become ready to learn. This helps children to develop strong emotional attachments and fosters their sense of belonging. Staff use lots of meaningful praise as children achieve what they set out to do. This helps children to behave well and to build strong friendships.
- The management includes all staff, children and their parents in the self-evaluation procedures. The inclusion of the views of all parties helps them to identify targets to focus on. Outcomes for children are good.

It is not yet outstanding because:

- At times, staff do not challenge children's thinking and knowledge enough during some activities, to support them to achieve their full potential.
- Staff do not consistently use all opportunities to build on children's language and to extend their vocabulary to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of adult-led activities so that they continually challenge children and maximise their learning to the highest possible level
- provide further opportunities for children to build on their developing language and growing vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the operations manager and the registered person. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have all undertaken child protection training, and have a clear understanding of the safeguarding policy and procedure. They know what to do and who to contact should they have any concerns about a child in their care. Management makes sure that all indoor and outdoor areas are robustly risk assessed. This and good deployment of staff, help to make sure children are kept safe and well. Management works closely with staff to monitor the educational programmes. This helps to make sure that all children are progressing well across all areas of their learning and development.

Quality of teaching, learning and assessment is good

Staff working with babies support their sensory experiences well. For example, they take babies into the sensory garden. Here, babies use their senses to explore plants and herbs and walk over stones and twigs, under close supervision at all times. The staff also help babies to develop their physical skills as they hold their hands to help them to develop their walking. Staff working with the toddlers help children to develop their imagination. For example, they engage with toddlers as they explore the sensory room. Here, the toddlers clamber over soft-play cushions, look on in awe at the exciting lights and reach to grab the bubbles floating around them. Staff caring for older pre-school children support their confidence with cutting skills through demonstration. For example, children feel a sense of pride as they cut through pasta, dough and paper. During such activities, staff encourage children to recognise numbers, count resources and identify various shapes.

Personal development, behaviour and welfare are good

Staff support children to be well aware of the importance of washing germs from their hands before eating and after toileting. Management makes sure that children are provided with healthy well-balanced meals and snacks every day. Staff encourage children to take manageable risks in their play under close supervision. Children spend much of their day outdoors in the fresh air. Here, they chase their friends and develop their physical skills well as they climb, balance and ride around on their tricycles. This helps children to develop an understanding about the importance of a healthy lifestyle.

Outcomes for children are good

All children make good progress. Babies are developing their independence and confidence as they have the freedom to have a go at feeding themselves. Toddlers and pre-school children explore and investigate their surroundings, using magnifying glasses to seek out insects, during their local field outings. All children enjoy sitting outdoors and cuddling up for story time with their friends. They make marks using paint sponges, their hands and brushes, and talk about their creations. Children develop the skills they need in readiness for their move on to school very well.

Setting details

Unique reference number	EY468863
Local authority	Staffordshire
Inspection number	1102749
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	86
Number of children on roll	71
Name of registered person	Tiny Toez Childrens Day Nurseries Limited
Registered person unique reference number	RP905043
Date of previous inspection	5 February 2014
Telephone number	01782 614439

Tiny Toez @ Newcastle registered in 2013 and is one of several provisions operated by Tiny Toez Childrens Day Nurseries Limited. The nursery employs 16 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, one at level 4 and 14 staff hold qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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