

Lyndhurst Early Years @ Cleveland Hall



Lyndhurst Early Years, Cleveland Hall Community Association, Beacon Lough Road,
Gateshead, NE9 6TA

Inspection date	1 November 2017
Previous inspection date	6 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified. Overall, the quality of their teaching is good. They provide a bright, stimulating learning environment where children make good progress in their learning.
- Children receive high levels of care from the dedicated staff team. They quickly settle and develop strong relationships with staff and other children. Parents describe how they appreciate the small and friendly nursery where children are kept safe and secure.
- Strong partnerships with local schools ensure continuity in children's learning, development and welfare when the time comes for them to leave nursery and move on to their new setting.
- Children who have special educational needs and/or disabilities benefit from established partnerships with external professionals to support their individual needs.
- Strong emphasis is placed on supporting children's physical health. They benefit from daily opportunities to play outdoors and effective hygiene procedures during routines, such as snack time and mealtimes.

It is not yet outstanding because:

- Some activities provided for two-year-old children are not precisely focused on their stage of development and level of understanding.
- Self-evaluation procedures do not always clearly show how current priorities for improvement have a positive impact on children's outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff working with two-year-old children even more to provide activities that are finely tuned to their age and stage of development
- enhance self-evaluation procedures further and clearly show the impact that improvements have on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff take effective measures to ensure the nursery, including the outdoor area, is safe and suitable for children to access. There is a comprehensive understanding among the staff team of action to take should they be concerned about a child's welfare. Overall, the manager and her deputy monitor the quality of the educational activities well. They work alongside staff in the main nursery room, ensuring most experiences provided are suitable for children's stage of development. Individual children's needs are identified through ongoing reviews of their assessment information. New systems to analyse this data have been implemented well and help to identify gaps in children's learning and plan targets for improvement. Effective supervision meetings and professional development opportunities help staff to improve their teaching.

Quality of teaching, learning and assessment is good

Support for children's communication skills is very good. Staff are skilled in using teaching strategies, such as modelling words for children, to help them build on their vocabulary. Good use is made of funding to access training for staff and provide targeted interventions for children who require additional support. Children engage in a wide range of activities, especially where they can explore and investigate different media. For example, children enjoy placing both hands into large trays of paint. They rub their hands together before placing them down on paper to make handprints. Staff support children's learning very well and introduce words, such as 'squelchy' to describe the sounds made. Parents enjoy sharing in their children's learning when they collect them at the end of the session. They are encouraged to share with staff what their children have been learning at home, using methods, such as electronic learning journals.

Personal development, behaviour and welfare are good

Children cooperate and behave extremely well in nursery. They are confident, motivated learners who enjoy the responsibility of carrying out small tasks. For example, following snack time, a group of older children form a line and wait patiently to wash their plate and cup. They demonstrate friendly behaviour towards each other and initiate conversations. Staff help younger children to learn that some resources belong to them and some are shared. This helps them to develop an understanding of expectations within the nursery. Partnerships with parents are strong. Good-quality information is gathered when children first start attending. Parents report how information, such as any allergies children may have or any comforters used, is shared to provide continuity in the care children receive.

Outcomes for children are good

Children make good progress in their learning. Some children, including those who have special educational needs and/or disabilities, make progress that is better than good. This prepares children well with the skills and knowledge they require in readiness for school. Children develop early writing skills as they play. They actively use pencils to draw their own pictures, giving meaning to the marks they make.

Setting details

Unique reference number	EY466945
Local authority	Gateshead
Inspection number	1102630
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	26
Name of registered person	Lyndhurst Early Years Limited
Registered person unique reference number	RP532903
Date of previous inspection	6 January 2014
Telephone number	0191 4876797

Lyndhurst Early Years @ Cleveland Hall registered in 2013. The nursery employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including the manager who holds early years professional status. The nursery opens from Monday to Friday during term time only. Sessions are from 7.30am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children and those eligible for early years pupil premium.

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