

# Childminder Report

**Inspection date**

1 November 2017

Previous inspection date

3 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder accesses regular training to help improve her practice. For instance, information gained from recent training in mathematics has helped her to identify ways to help promote counting, simple sums and sorting with children.
- Children form positive attachments to the childminder who is a good role model. Children behave well and demonstrate that they are happy and secure.
- The childminder completes regular observations and assessments of children's learning. She uses this information well to plan activities and experiences that closely match what children need to learn next.
- The childminder closely monitors children's development and identifies any early gaps in learning. She puts effective strategies in place to support children to make good progress towards the early learning goals.
- The childminder establishes good partnerships with parents. She gathers important information from them about what their children can already do before they start at the setting. The childminder updates parents regularly, such as through daily discussions and text messages to keep them well informed.

### It is not yet outstanding because:

- The childminder does not have highly effective partnerships with other settings children attend to help promote a more collaborative approach to their learning.
- The childminder does not always model language clearly and further support children's good early speaking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance ways to share information with other settings that children attend and ensure consistency of children's care and learning
- provide more consistent support for children to hear words clearly and promote their good speaking skills to even higher levels.

### Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability, qualification and training certificates.
- The inspector took account of the views of parents from written feedback they had provided.

### Inspector

Daphne Carr

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder reflects well on her practice. She actively gains feedback from parents and children and ensures that their views are considered when making any changes. For example, children delight in discovering how to press buttons, engage locks and discover how magnets work on a new homemade gadget board. This helps to stimulate and engage children who are inquisitive and curious learners. The arrangements for safeguarding are effective. The childminder knows how to identify and respond appropriately to any concerns she may have about the welfare of a child in her care. The childminder has good procedures in place to deal with significant events and knows her responsibility to inform Ofsted of these in a timely manner. She uses risk assessments well to keep children safe in her home and on outings.

### Quality of teaching, learning and assessment is good

The well-qualified childminder gets to know children well and tailors learning around their individual interests. For example, she sets out the environment with toys and resources that she knows children like to play with. Young children use their good imaginations, for example, as they pretend to feed a doll in a high chair. They pretend that small characters are walking along the surfaces. Young children are fascinated by bubbles floating up inside a tube. The childminder stays close by to help promote learning. For instance, she models counting and supports children's early colour recognition skills effectively. Young children follow their individual interests. They pull out draws and find musical instruments that they enjoy making sounds with, helping to promote their creativity.

### Personal development, behaviour and welfare are good

Children learn about healthy lifestyles successfully. For example, they enjoy playing outside in the garden. Children explore with enthusiasm and learn how to beat chimes hanging from the wall, to make music. This helps to promote their physical skills effectively. Children visit local playgroups with the childminder. This helps children to develop good social skills and an understanding of the wider world. The childminder encourages parents to send healthy lunchboxes to support healthy eating. Children learn to clean their hands prior to enjoying fresh fruit, such as strawberries at snack time. They learn good hygiene practices.

### Outcomes for children are good

Children are independent learners. They freely access the wide and varied range of available resources. Young children are confident and inquisitive. They explore the environment with keen interest and are motivated to learn. Boys practise their early writing skills, showing pride in their achievements. For example, they investigate the feel of paint between their fingers and discover how they can make hand and finger prints. Children make good progress from the outset. They are prepared well for future learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY390267
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1102176
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 March 2014
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Warrington. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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