

# Brize Norton Village Pre-School



Elderbank Hall, Station Road, Brize Norton, Carterton, Oxfordshire, OX18 3PS

## Inspection date

1 November 2017

Previous inspection date

28 March 2017

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The committee and new management team have been proactive in addressing the last inspection findings. They have a successful self-evaluation process in place to help ensure they are reflecting on current practice purposefully and have all required checks in place to show committee members are suitable for their role.
- Children are confident and arrive happily at the pre-school to play. Staff greet the children well, and plan and provide a variety of activities to help maintain their interest.
- Staff observe, track and check the children's learning and development well to help ensure they all make good ongoing progress.
- Children behave well. Staff effectively support children's understanding of kindness. For example, they praise children for helping and help others to understand the implications of sharing and turn taking.
- Partnerships with parents are strong. Staff keep parents up to date about their child's day well, for example, they talk and meet regularly with parents to share achievements.
- Detailed recruitment, supervision and ongoing appraisal programmes are effectively maintained to help management ensure all staff are confident and safe within their roles.

### It is not yet outstanding because:

- On occasions, staff do not give children sufficient time to think and respond to questions.
- Staff at times miss opportunities to help children fully develop their reading skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children the time they need to think about and answer questions
- create more opportunities for children to build on their early reading skills.

### Inspection activities

- The inspectors observed children's involvement in activities and spoke to the children at the pre-school.
- The inspectors looked at a sample of children's records and discussed these with staff.
- The inspectors took account of the views of parents spoken to on the day.
- The inspectors looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- One of the inspectors undertook a joint observation with the manager.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities to safeguard children, including what to do if they have any concerns about a child's welfare. The committee works well with the staff and ensures they have good ongoing support, team meetings and training opportunities to advance their skills and knowledge. For example, staff have recently attended training on health and safety, which has helped them in ensuring children's health is well supported and maintained. Staff have successful relationships with other professionals involved in children's care, which helps them to maintain continuity in care. Self-evaluation processes are appropriately retained to reflect on the quality of care and education offered to children.

### Quality of teaching, learning and assessment is good

Staff provide a welcoming environment for the children. They provide a good range of toys and activities for the children with which to play, which support their interests and development. For example, children enjoy building houses and tracks with construction materials. Staff support children's self-chosen play well and aid their imagination skills successfully. For example, during the inspection children had fun as they pushed shopping trolleys around the room pretending they were in the supermarket. Staff support children's learning well, as they skilfully include mathematical concepts, such as talking about money and the cost of the food. Staff support the children's creativity well and supply children with a good amount of media and materials. For example, outside children relish exploring with water and bubbles as they wash their cars and indoors they enjoy making firework pictures, using glitter and glue.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure. For example, they confidently move around the pre-school and are at ease as they self-select toys and media from drawers and shelving units. Staff help children to be sociable and develop their friendships well. For example, during mealtimes, they encourage children to talk about what they have done and who they have enjoyed playing with today. Staff teach children the importance of maintaining hygienic routines. For example, staff talk to the children about how foods are healthy for their bodies and why it is important to wash their hands prior to eating.

### Outcomes for children are good

All children are progressing well in their learning and development from their starting points and are well prepared for the next stages in their learning. Children learn to listen and concentrate well, for example, as they respond to communication from the staff and changes in routine. Children enjoy being outside and develop good physical development. For example, children can climb up and down a rope ladder and use muscles in their arms and legs to achieve their goal.

## Setting details

<b>Unique reference number</b>	134449
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1096810
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Brize Norton Village Pre School Committee
<b>Registered person unique reference number</b>	RP909038
<b>Date of previous inspection</b>	28 March 2017
<b>Telephone number</b>	07769617696

Brize Norton Village Pre-School registered in 1994. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school is open each weekday during term time, from 9am until midday. Children may stay for lunch until 1pm on Monday, Tuesday and Wednesday. There are afternoon sessions on Monday, Tuesday and Wednesday between midday and 3pm. All members of staff hold appropriate early years qualifications.

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