

Family Tree Day Nursery

North Cray Neighbourhood Centre, 1 Davis Way, SIDCUP, Kent, DA14 5JR



Inspection date

4 October 2017

Previous inspection date

18 March 2014

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|---|-------------------------|-----------------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Requires improvement | 3 |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Teaching varies across the nursery. Staff do not always give enough consideration to the individual learning needs of older children in particular when they plan activities. Staff who provide occasional cover in the baby room do not always provide babies with the interaction they need to make consistently good progress in their learning.
- Children's development is not monitored closely enough for the owner/manager to be confident that gaps in children's learning are identified and addressed as promptly as possible.
- There are lapses in the attention to hygiene in the baby room which introduce a risk of infection to children.

It has the following strengths

- The new owner/manager has very swiftly identified where improvement is needed and has taken action to quickly raise the quality of teaching and care. Targeted training and coaching for staff is helping them to develop their knowledge and skills.
- Children are settled and happy. Babies form strong bonds with their key person. Toddlers and older children seek out adults for support and comfort.
- Parents are well informed. They receive daily feedback on their child and weekly newsletters about the nursery. They have regular meetings with staff about their child's development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

| | Due Date |
|--|-----------------|
| ■ ensure that staff consider the individual needs, interests and stages of development of children when they plan activities and consistently offer them high-quality interaction that promotes learning | 04/01/2018 |
| ■ ensure that nappy changing facilities are well maintained and that the risk of cross infection is removed. | 11/10/2017 |

To further improve the quality of the early years provision the provider should:

- make sure that gaps in the development of individuals and groups of children are identified more swiftly and acted on as soon as possible.

Inspection activities

- The inspector observed activities in all three nursery rooms and the outdoor play areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the owner/manager of the nursery.
- The inspector carried out a joint observation with the owner/manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working at the nursery and a range of other documentation.

Inspector

Joanne Smith HMI

Inspection findings

Effectiveness of the leadership and management is good

A new owner/manager has taken over the nursery. She has a strong emphasis on improvement, based on regular and accurate evaluation of what is happening in the nursery. Staff have regular supervision sessions with the owner/manager and follow a personalised programme of development. The owner/manager actively seeks external scrutiny of her practice from the local authority and other professionals. Safeguarding is effective. Staff have a good understanding of their role and responsibilities in relation to child protection. They know, for example, what would cause them to be concerned about a colleague's behaviour towards children, who to speak to and what to do if they are not happy with the action taken.

Quality of teaching, learning and assessment requires improvement

Across the nursery, staff plan a range of interesting activities for children. However, these activities sometimes do not suit the needs of all children. Older children, for example, who were taking part in an activity about the letter 't' and the sound it represents, all had the same instruction from the staff member working on the activity. This was despite one child being able to write his name, name the letter and name an item that started with the sound. This was in contrast to another child who needed help to follow lines and hold a pencil. When their regular staff member cares for them, babies are well supported to explore, investigate and learn new words. However, when staff from other rooms work with the babies, there is little interaction to support their development. Staff have a positive approach to helping children's speech and language development. Toddlers participated enthusiastically in a story about Mr Tongue, during which they used their mouth to make different shapes and experimented with making different sounds.

Personal development, behaviour and welfare require improvement

Children's health needs are generally well catered for. However, at the start of the day babies' nappies are changed next to the drinking water and cups that have been prepared for the day. In addition, the vinyl cover of the changing mat is split exposing foam that cannot be thoroughly cleaned. Both of these issues introduce a risk of infection to children. When they are interested in an activity, children concentrate for long periods of time. Older children, for example, enjoyed role play in the shop. A member of staff talked to them about money and going to different shops in the community.

Outcomes for children require improvement

Staff assess children's development accurately. However, it is not clear that gaps in their learning are recognised and addressed as promptly as possible, because arrangements to monitor this are in their infancy and not fully established. Some older children can write their name, recognise letter shapes and count up to five items independently. Toddlers give meaning to the marks they make on paper, telling staff what they have painted. Babies are developing control of their arms and hands as they accurately hit pegs in a board with a hammer.

Setting details

| | |
|--|---------------------------------|
| Unique reference number | EY469757 |
| Local authority | Bexley |
| Inspection number | 1095770 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 4 |
| Total number of places | 48 |
| Number of children on roll | 38 |
| Name of registered person | The Family Tree Nursery Limited |
| Registered person unique reference number | RP909009 |
| Date of previous inspection | 18 March 2014 |
| Telephone number | 020 8308 3873 |

Family Tree Nursery operates from North Cray Neighbourhood Centre in the London Borough of Bexley. It registered in 2017. The nursery is open Monday to Friday from 7.30am to 6.30pm for 51 weeks of the year. Currently, nine members of childcare staff are employed at the setting. One has qualified teacher status, one is qualified at level 6, one is qualified at level 4, three are qualified at level 3 and three are currently completing a qualification at level 2 or level 3. The nursery receives funding to provide nursery education for two-, three-, and four-year-old children.

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