

Childminder Report

Inspection date	30 October 2017
Previous inspection date	4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children's progress regularly and accurately. She plans for their next steps in learning well and identifies where children may require further support. Children make good progress from their starting points.
- The childminder encourages children to try things for themselves and persevere with tasks. For instance, children are delighted to successfully connect play food together and are proud of their achievement.
- Children develop a positive awareness of similarities and differences between themselves and other people. For instance, they learn about a wide range of cultural festivals.
- The childminder has good partnerships with other professionals. For instance, she makes effective use of information from other settings, to ensure children experience a consistent approach to their learning.
- Children behave well. They develop good social skills and learn to take turns.

It is not yet outstanding because:

- The childminder does not gather regular feedback from parents as part of the evaluation of her provision, to help her improve outcomes for children even further.
- The childminder does not provide as equally stimulating learning experiences outdoors as she does indoors, to fully support children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the involvement of parents in the monitoring and evaluation of the provision, to further include their views when identifying areas for improvement
- strengthen the planning of activities, to develop further opportunities for the children who prefer to learn outdoors.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities, and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.
- The inspector discussed the childminder's self-evaluation.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe and can identify signs that would cause concern about a child's welfare. The childminder is vigilant when supervising children. She uses risk assessments throughout the day, within the setting and outdoors, to help reduce potential hazards to children. She reviews her procedures and risk assessments on outings thoroughly, to help keep her practice up to date. The childminder regularly develops her knowledge and skills, and shares good practice with other childminders in her community. For example, following research, she introduced further activities to support children's understanding of diversity and cultural celebrations. The childminder regularly shares information with parents and helps involve them in their children's learning.

Quality of teaching, learning and assessment is good

The childminder knows children well. She provides a variety of activities to promote children's curiosity. For example, children enjoy hunting for spiders and discuss their different colours and patterns. Children show good imagination. They recreate real-life experiences and act out different roles. For instance, they use tools, such as tongs, and enthusiastically style the childminder's hair. Children develop confidence in their language skills. For example, the childminder actively encourages discussions that interest children, such as talking about superheroes. The childminder engages the children well in developing a love of books. Children listen to stories and point to the different characters.

Personal development, behaviour and welfare are good

The childminder's home has a calm and friendly atmosphere that supports children's learning and development effectively. The childminder promotes children's self-esteem and emotional well-being successfully. For example, she praises children for their achievements. Children develop an awareness of how to stay safe. For example, the childminder helps children learn to recognise risk and to manage apparatus appropriately at the park. The childminder supports children's good health well. For instance, she works with parents to provide healthy options at snack time. Young children follow good hygiene routines and know to wash their hands before they eat.

Outcomes for children are good

Children are motivated to learn. They confidently engage in conversations and ask questions. Children enjoy choosing with what they want to play. They show good concentration skills, and listen and follow instructions capably. Children's mathematical skills are developing well. They count spiders and match skeletons to pictures. Children develop a good range of skills for the next stage of their learning, such as school.

Setting details

Unique reference number	EY424012
Local authority	Bracknell Forest
Inspection number	1094722
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	4 February 2015
Telephone number	

The childminder registered in 2011. She lives with her family in Bracknell, Berkshire. She operates her provision Monday to Thursday and alternate Fridays, from 7.45am to 6pm, all year round.

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