

Childminder Report

Inspection date	2 November 2017
Previous inspection date	7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder observes their development effectively, and identifies and addresses the gaps in their learning.
- Children benefit from lots of opportunities to hear and use their home languages. For example, the childminder provides labels and uses words in their home languages during discussions.
- The childminder and her assistant help children to develop good behaviour and social skills. They provide consistent guidance to help children learn what is right and wrong, and to learn about feelings.
- The childminder evaluates the quality of her provision to identify and make ongoing improvements to maintain her good standards of care. For instance, she builds on the range of resources and activities to help children learn about the beliefs of others, such as visiting different places of worship in the community.

It is not yet outstanding because:

- The childminder does not encourage all parents to contribute detailed information about children's ongoing development, to help her track and support their learning even more accurately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to share more information about their children's ongoing development, to track and support their learning even more accurately.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector observed the childminder working with her assistant and reviewed feedback from parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection and the correct procedures to follow in the event of a concern about a child. She assesses the risks to children in her home and on outings to ensure children are safe and secure in her care. The childminder understands the correct adult-to-child ratio she is required to meet, and records children's attendance accurately. The childminder ensures the required suitability checks are completed for her assistant, and monitors her interactions with children effectively. She provides close guidance throughout the day and regular professional development to improve her assistant's knowledge and skills. The childminder is committed to developing her own teaching skills and improving outcomes for children. For example, she has researched ideas for activities to help children learn about keeping safe. Children, for instance, practise safe road crossing, watch safety videos and read books to learn about people who help them, such as firefighters.

Quality of teaching, learning and assessment is good

The childminder works well with her assistant to plan activities to support children's developmental needs and to help them achieve their next steps for learning. For example, she shows older children how they can write the letters of their name in the dough they model to support their literacy, and encourages children to talk about their models to support their language skills. The childminder uses her good teaching skills to interest, engage and challenge children well. For instance, she encourages children to count the toy trains they play with on a track they build together, and to name the colours. She extends this for older children with greater challenges, such as adding and taking trains away for them to calculate changing quantities.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder provides new babies with very close support and re-assurance to build close and loving relationships with her. She keeps parents informed of their children's well-being, routines and learning each day. The childminder supports children's health and physical development well. For instance, she encourages babies to crawl to reach toys, and children join in action songs with enthusiasm. The childminder provides a good range of activities to interest children, and adapts these well for the different ages attending. For example, she provides babies with sensory activities to explore alongside the older children's imaginative play.

Outcomes for children are good

Children develop the skills they need for their future learning and are well prepared to move on to school. They listen attentively, answer questions and talk about their lives to develop their communication and language skills. Children learn to manage tasks for themselves to develop good independence and confidently make their own choices. Children learn different mathematical concepts, such as shape and size, and develop an enjoyment of books.

Setting details

Unique reference number	EY455259
Local authority	Wandsworth
Inspection number	1071529
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	7 August 2014
Telephone number	

The childminder registered in 2014. She lives in the London Borough of Wandsworth. The childminder works regularly with an assistant. She offers care from 7am to 7pm on Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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