

Childminder Report

Inspection date

31 October 2017

Previous inspection date

10 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children enjoy an extensive range of excellent learning experiences. The childminder carefully plans activities to help children excel in all aspects of their learning. All children make outstanding progress in their learning and development.
- The childminder and her assistant support children to have an excellent understanding of safety. For instance, they use every opportunity to help children learn about the possible risks to themselves and younger children as they play.
- Children have excellent support to develop their communication and language skills. Older children, in particular, are extremely articulate and have an extensive range of language. For example, they share very detailed stories from home and engage in complex discussions to explain their play.
- The childminder is highly respectful of children and enables them to share their opinions and views. For example, they are excellently supported to share their ideas on how to make a model of their favourite story character, to consider the different textures, the items that they feel would work best and how they will gather these when they go out for a walk.
- Children are very settled and content in the childminder's care. She knows individual children's needs and interests extremely well and places an extremely high emphasis on their emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the partnership working with parents even further to support children's learning, to help them make even more progress.

Inspection activities

- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching and assessed the impact of this on children's learning.
- The inspector spoke to the childminder about the views of parents.
- The inspector viewed documentation, such as policies and procedures and suitability checks.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is passionate about, and committed to, providing exceptional care and education. She reflects on her skills and service very well. For example, she has reviewed and extended the range of natural outdoor learning to help children have even more high-quality play opportunities. The childminder provides excellent support for her assistant to support her outstanding practice, such as through discussions and mentoring. Safeguarding is effective. The childminder is vigilant and recognises when children may be vulnerable and at risk. She and her assistant implement their safeguarding procedures swiftly and appropriately when they have concerns about a child. The childminder works very well with other settings that children attend. Children benefit from the professional exchange of information and receive excellent continuity in their care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder has extremely high expectations of what children can achieve. She reviews their progress exceptionally well and has a precise understanding of individual children's abilities. Parents have a wealth of detailed information about their children's learning and receive excellent information about how to further support their children's development. However, occasionally, the childminder is not aware of how the activities have been followed up. The childminder is highly skilled at planning activities to fully include and benefit children of differing ages and abilities. For example, the extensive range of creative resources enables babies to engage fully, to use their senses to explore paint and texture. Older children confidently use their imaginations to create pumpkin faces, expressing their ideas with complex and descriptive language.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. For example, the childminder and her assistant support children extremely well with gentle and calm reminders of how to share and treat each other with respect. Children receive excellent support to learn and value the differences between themselves and others. For instance, the childminder's assistant encourages children to share their thoughts on how they think the pumpkin smells and explores with them the different opinions they have. The childminder provides many excellent opportunities for children to develop their physical skills. For example, they regularly enjoy trips to the local woods where they all climb, jump, balance and run.

Outcomes for children are outstanding

Children of all ages flourish here. They are continually engaged in extremely purposeful play and learning experiences. Older children have an excellent understanding of numbers and begin to use fractions. For example, they suggest to the childminder that she could cut the banana in half so two children can have some. Babies explore with confidence and feel safe. Children are extremely motivated to learn and well prepared for their next stage of learning at pre-school or school.

Setting details

Unique reference number	EY395592
Local authority	Kent
Inspection number	1071187
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	10 October 2014
Telephone number	

The childminder registered in 2009 and lives in Maidstone, Kent. She offers care from 7.30am to 5.30pm on Monday to Thursday and from 8am to 5pm on Friday, term time only. The childminder works with an assistant. She receives funding to provide free early education for children aged two, three and four years old.

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