

Hayeswick Farnborough

Farnborough Methodist Church, Starts Hill Road, Farnborough, Orpington, Kent, BR6 7AS



Inspection date

Previous inspection date

26 October 2017

18 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is dedicated and highly committed in their pursuit of excellence. It has an enthusiastic drive to achieve and sustain the highest standards of achievement for every child.
- The quality of teaching is excellent and staff provide rich, varied and imaginative experiences based on children's interests and learning styles. Children are highly motivated, eager to explore and develop a thirst for learning.
- The management team successfully ensures that staff assess, track and plan for children's progress extremely well. These systems help staff to promptly and precisely identify any gaps in children's achievements and support them to plan highly focused activities to enable these to close very successfully.
- Staff build exceptional partnerships with parents and early years professionals. Support for children who have special educational needs and/or disabilities is excellent. All parents receive detailed information about their children's progress. Parents feel fully involved and are exceptionally positive about the care their children receive.
- Children's behaviour is exemplary. They are exceptionally polite and respectful to each other. Staff are highly effective at teaching children to understand each other's needs, express their own emotions and play well together. Children are extremely caring and considerate to each other, and share their toys and resources exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore and build on their knowledge and skills of technology further.

Inspection activities

- The inspector observed teaching practices indoors and outdoors, and the impact these have on children's learning.
- The inspector carried out a joint observation with the deputy manager.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures.
- The inspector held discussions with the owner, staff and children throughout the inspection.
- The inspector took into account the views of parents spoken to on the day and as recorded in questionnaires.

Inspector

Joanna Wilkinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety is given utmost priority and staff have an extremely thorough understanding of child protection issues. The dedicated and inspirational management team has high aspirations. It strives to provide consistently outstanding practice across all aspects of the provision. The quality of teaching is regularly evaluated and staff are continually provided with superb and highly targeted ongoing supervision and support. For example, managers and staff regularly review each other's practice and put in place targeted action plans and improvements that contribute towards children's continued high rates of progress. Recruitment and induction procedures are comprehensive and help ensure the suitability of staff. Parents speak very highly of the staff and are happy with the exceptional care their children receive.

Quality of teaching, learning and assessment is outstanding

The highly motivated staff team has an excellent understanding of how to identify and plan for the unique ways that children learn. Comprehensive observations and assessments ensure that any need for early support is identified and gained promptly. Staff are extremely successful in increasing children's sense of curiosity and imagination in the activities they provide. For example, children become intrigued and animated as they explore the changes happening when mixing flour, water and coloured gel together. Staff give children excellent support to develop their early literacy skills. For example, children practise making marks, recognise their written name and begin to sound letters of objects. Children develop excellent mathematical skills. They add and subtract different weighted counters to scales and determine how many are needed to balance the scales. Staff are now considering how to further strengthen children's understanding of technology.

Personal development, behaviour and welfare are outstanding

Staff know children extremely well and continually encourage them to build on their confidence and self-esteem. Staff gather comprehensive details about children when they first join. They use this highly effectively to support individual children's needs and give consistency of care between home and nursery. The baby room has a calm and soothing atmosphere. Staff speak gently to babies, providing reassurance and comfort. Staff help and support healthy lifestyles, and promote children's overall well-being extremely well. For example, stringent meal routines and care plans support children who have dietary and allergy requirements. Children develop superb independence and self-care skills, and eagerly volunteer to undertake small tasks. For example, collecting mealtime name cards, washing their dishes after meals and tidying away their toys.

Outcomes for children are outstanding

All children, including those whose starting points are below typical levels, make rapid progress. They are confident, self-assured individuals who demonstrate a thirst for learning. Children show impressive skills when tackling physical challenges. For example, when learning how to play baseball, they confidently use bats and balls, and understand the rules of the game. They are exceptionally well prepared for their next stage in their learning.

Setting details

Unique reference number	EY472429
Local authority	Bromley
Inspection number	1069948
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	41
Number of children on roll	46
Name of registered person	Hayeswick Limited
Registered person unique reference number	RP906059
Date of previous inspection	18 June 2014
Telephone number	01689856036

Hayeswick Farnborough registered in 2013. The nursery is open from 8am to 6pm every weekday, for 50 weeks of the year. The nursery provides free early education for two-, three- and four-year-old children. There are 12 members of staff who work directly with the children, 11 of whom hold appropriate early years qualifications between level 2 and level 6.

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