

# Childminder Report

<b>Inspection date</b>	30 October 2017
Previous inspection date	28 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder engages parents in children's learning exceptionally well. For example, she provides books and play materials that children love to use at home with their families. The childminder involves parents in children's outings very well to further share children's exciting learning experiences.
- Partnerships with other professionals are extremely effective. The childminder shares information to support children's individual development exceptionally well. For example, she has excellent communication systems with other settings that children attend to complement children's experiences closely.
- The childminder is extremely precise in her observation, assessment and planning procedures. She is meticulous in her monitoring of children's development to successfully identify their next steps in learning. The childminder takes immediate action to provide excellent support to improve individual outcomes for children.
- Self-evaluation is exemplary. The childminder very successfully involves parents and children in her self-evaluation process. She demonstrates an excellent commitment in her ongoing professional development to continuously enhance her practice and provision for children.
- Children are exceptionally happy in the childminder's care. They make highly successful achievements in their development and show rapid progress from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the current action plan to extend the excellent range of outdoor learning opportunities for children even further.

### Inspection activities

- The inspector held discussions with the childminder and spoke with the children.
- The inspector observed the childminder and children in their indoor and outdoor activities.
- The inspector read the childminder's self-evaluation form and feedback from parents.
- The inspector looked at a sample of children's development records.
- The inspector viewed the safety of the premises and checked documentation, including training and insurance certificates, accident records, and evidence of suitability.

**Inspector**  
Julie Wright

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has made excellent improvements since the last inspection to address the recommendation set. She has very effectively increased parental involvement and further developed her assessment procedures to track and plan for children's outstanding progress. The childminder reflects extremely well on her extensive range of training to benefit children. For example, following a course, she effectively extended her resources to reflect greater diversity in the world to aid children's learning. The childminder very successfully shares ideas and supports good practice with other settings. Safeguarding is effective. The childminder has a thorough knowledge of the procedures to safeguard children's welfare. She supervises children very closely and is highly conscientious about potential risks. For example, she vigilantly checks that play materials are safe for young children.

### Quality of teaching, learning and assessment is outstanding

The childminder has highly effective teaching skills. She engages children exceptionally well and continuously extends their interests. For example, she brings stories to life using additional resources for children exceptionally well. Young children show immense interest and are enthralled as they mix flour, oats and water with great enthusiasm. The childminder provides different sized spoons and bowls successfully to prompt mathematical language, as toddlers declare 'big' and 'small'. The childminder interacts with children exceptionally well to encourage communication and language development throughout activities. For instance, she acknowledges children's interests with spontaneous songs. Toddlers react with delight as they listen intently and copy her actions. At the end of a song, they happily clap and eagerly say 'again', showing their keenness to learn.

### Personal development, behaviour and welfare are outstanding

The childminder very successfully encourages young children to share and to be kind. Children are exemplary in their behaviour and responses, which keeps them safe. For example, they know they need to stay near the childminder and wear a high-visibility jacket when they go out. The childminder uses outings very well to teach children about staying safe. Children show excellent recollection as they look at their photographs of trips to the lifeboat and fire stations. Young children are highly confident and make independent choices in their play. For example, the childminder enables children to access the outdoor patio area freely. Children make exciting discoveries wherever they are. For instance, they investigate the indoor nature table and play with the outdoor water toys with great curiosity. The childminder has plans to extend learning about nature even further by creating key areas for children to explore in her garden.

### Outcomes for children are outstanding

Children feel exceptionally secure and their development thrives. They show tremendous interest in their surroundings as they explore and investigate. Young children develop excellent concentration in their activities. This very successfully supports skills for learning and prepares children extremely well for school.

## Setting details

<b>Unique reference number</b>	EY463820
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1069375
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 January 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Pensilva, near Liskeard. Care is available Monday to Friday from 7am until 5pm, all year round except for the childminder's holidays. The childminder is eligible to claim funding to provide free early education places for children aged two, three and four years. The childminder has a childcare qualification at level 3.

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